

School vision: To raise the profile of PE and Sport in school and within the school community. To build the confidence and self-esteem of the pupils. To participate in intra and inter school competitions to a School Games Silver level standard. To help reduce the levels of obesity in our community.

- To introduce 30 active minutes per day to the school day in every year group.
- To improve the physical literacy of all children through effective delivery of REAL PE lessons.
- To increase the % of pupils who take part in an intra or inter school competition.
- To expand PESS into other curriculum areas.
- To embed a simple assessment method accessible to all teachers.

PESS Premium Key Outcome Indicator	School focus/planned impact on pupils	Actions to achieve	Planned funding	Actual funding	Evidence and impact	Sustainability and next steps
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The engagement of all pupils in regular physical activity - kick starting healthy active lifestyles.	Children to become more active.	Introduce the Daily Mile to get all pupils undertaking at least 15 minutes of additional activity 3 times a week (9 mins per day). Mark out course and liaise with year groups to plan a timetable.	Specialist PE lead fund	Specialist PE lead fund	All pupils take part 3 times a week. PE lead promotes benefits to health and learning regularly and keeps a record of participation among year groups through an active school champion.	Daily mile firmly embedded in school day.
	Children to become more active.	Each class to spend 10 mins/day (at least) joining in with the fun challenges on the BBC Supermovers website. Sports lead to train each year group.	Specialist PE lead fund	Specialist PE lead fund	All pupils take part 3/4 times a week. (at least 10 mins per day). PE lead assigned an Active school champion in each class to monitor participation frequency.	Supermover time embedded in the school day.
	Children to become more active.	Purchase Active school 30:30 resource pack.	118.8	118.8	PE lead to use Active school 30:30 to help increase the amount of extra curricular PE & School sport provided.	
	More active minutes in school needed.	PE lead to attend Northants School Sport conference - 'Active schools'.	500	0	PE lead to attend conference 30.4.18 - feeding back to SLT and the whole school.	
	To increase % pupils who are safe cycling on roads.	Increase the amount of children who can access the bikeability scheme.	633.6	633.6	PE lead to contact Bikeability providers to have extra children participating.	2017-18 = 48 children. 2016-17 =
	Children's behaviour to improve at playtimes through increased activity.	Playgrounds to be improved so that there is a greater selection of activities to participate in.	5000	Specialist PE lead fund 0	Sports Crew design 2 small competitions each term that all children can participate in at breaktimes. Games designed to need minimal adult supervision. Additional equipment etc purchased if budget allows.	Sports crew to increase in number and activities offered in 18-19.
	Increase activity of less active children.	PE lead to keep a detailed spreadsheet logging Extra curricular involvement and provide free sessions for least active.	Specialist PE lead fund	Specialist PE lead fund	PE lead provides a range of before/during/after school clubs targeting those 'less active' children.	Continue in 18-19.
	Children to become more active.	Purchase a year's subscription to 'Active Classroom' from Imoves. Train staff in using the tools.	795	795	Teachers to become more confident teaching dance and using their classroom for short active sessions throughout the day.	Look at resubscribing in 18-19.
	Children to have a healthier lunchbox.	Train lunchtime supervisors to survey classes each week and reward best class/individuals.	50	0	Lunchtime Supervisors to survey children who eat fruit or vegetables at lunch/breaktimes. Each class to have a healthy eating champion to assist supervisor.	Create strategy for improving health and well-being in 18-19.

Wider impact as a result of above.	Pupils are more active in PE lessons due to increased stamina.					4133.64	16%	The engagement of all pupils in regular physical activity - kick starting healthy active lifestyles.
	Teachers report better concentration in lessons.							
	Fewer 'less active' children.							

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The profile of PE and sport being raised across the school as a tool for whole school development.	Increase amount of children taking part in young leader duties.	Meet fortnightly with Sports Crew to review surveys and decide next steps.	Specialist PE lead fund	Specialist PE lead fund	Surveys, Hoodies purchased for Sports Crew. Profile of Sports crew raised, double its number next year. Crew to run at least 2 competitions autonomously. Boccia style target throw completed in term 3.	Hoodies to be used again next year. Increase Sports crew to 8 in Year 6 and 8 in Year 4 in 18-19.		
	Successful teams and individuals to be celebrated in Friday assemblies.	Have a fund for medals and certificates. Trophies for year 6 children who have attended cross country in each year group. Medals for individuals at cross country and athletics.	200	138.98	Medals and trophies awarded to cross country athletes, Year 3&4 indoor athletics athletes, KS1 indoor athletics athletes, county final indoor athletics so far.	Any sponsored events throughout the year to contribute to this fund.		
	PE lead to attend celebration assemblies on Fridays to ensure awareness of importance and encourage children to aspire to be part of the assembly.	PE lead to announce results, promote clubs etc in assembly. Promote school games values.	Specialist PE lead fund	Specialist PE lead fund	35% of pupils have taken part in a celebration assembly for sport. Dan Good promoted MMA club in assembly. Tracy Bond Paralympic assembly.	PE lead to volunteer for more assemblies in 18-19 to increase children's exposure to PE.		
	Children to experience PESS in other curriculum areas.	Sign up to Premier League Primary Stars and utilise their resources. PE lead to work with Maths Drive Team to include Maths in PE.	Specialist PE lead fund	Specialist PE lead fund	PE tasks included in Year 3 statistics module. PE lead conducted a whole school assembly around being more active and included Maths about the daily run and skipathon.	Greater use of Maths of the day and Imoves in 18-19.		
	Gifted and Talented individuals to inspire their peers.	PE lead to display photographs of individual boys and girls alongside stars of the same sport. Slogan tbc. PE lead to create a hall of fame for each year group and display on hall doors.	Specialist PE lead fund	Specialist PE lead fund	PE lead has created a hall of fame on the ks2 hall doors using middle distance, ball throw, sprint and long jump assessments. Children invited to improve during assembly time club.	Continue in 18-19.		
	Improve PE outcomes in all areas for all pupils.	Employ specialist PE teacher - 2 days a week.	12931.19	12931.19	Teacher covering specialist PE teacher's class left at the end of term 3.			
	Increase awareness of PE and Sport at Woodnewton.	Include Sports events in newsletters, PE lead to maintain and update specific PE twitter account	Specialist PE lead fund	Specialist PE lead fund	Twitter account added to regularly - 41 followers.	Access other social media platforms in 18-19.		
Wider impact as a result of above.	Pupils proud to be in achievement assemblies and hall of fame. PE lead receiving requests to be part of the Sports Crew. New clubs are oversubscribed. Behaviour at break/lunchtimes improved.					2851.05	11%	The profile of PE and sport being raised across the school as a tool for whole school development.
PESS Premium Key Outcome Indicator	School focus/planned impact on pupils	Actions to achieve	Planned funding	Actual funding	Evidence and impact	Sustainability and next steps		
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Specialist PE teacher to work with groups of teachers and individuals.	Team teach with less confident/newly qualified teachers.	Specialist PE lead fund	Specialist PE lead fund	Better subject knowledge/familiarity with Real PE. Able to plan lessons with minimal guidance.	Teachers will be better able in years to come when supporting colleagues.		
	Specialist PE teacher to improve the PE environment to assist less confident teachers and pupils.	Create displays that children and less confident teachers can use as ideas for challenge.	Specialist PE lead fund	Specialist PE lead fund	Each year group has ownership of a whiteboard to leave supporting ideas for colleagues. PE lead monitors and adds to these.	All teachers to be comfortable adding their ideas and using the boards to support learning.		
	Improve subject enjoyment for teachers.	Sign up to the Northamptonshire workplace challenge.	0	0	PE lead and a class teacher to take part in the table tennis competition in February.	Table tennis club to start in year 5 in term 4 adding to the existing year 4 club.		
	Improve subject knowledge and confidence for teachers.	Specialist PE teacher to run competitions for teachers using their REAL PE skills and games.	Specialist PE lead fund	Specialist PE lead fund	Year 6 - golf. Include games in weekly briefings and training days.	Year 5&6 teachers to use Tri-Golf during School production rehearsal times next year.		
	Improve subject knowledge and confidence for teachers.	4 Year 5 teachers to attend swimming training.	300	300	Improve confidence in teaching swimming. Know and recognise good stroke technique.	As 4 teachers trained, they will be able to support new teachers in years to come.		
	To ensure the PE Premium is being spent most effectively.	PE lead to attend Inside Government conference on spending PE Premium effectively.	700	651	PE lead to attend conference 24.4.18 - feeding back to SLT and the whole school.	PE premium effectiveness increased 18-19.		
	Improve PE cross curricular links	Maths lead to work with PE lead to include Maths of the	Specialist PE lead fund	Specialist PE lead fund	Maths of the day licence purchased for one year. Sports crew to	Each class to participate in at least 1 activity each		

	day resources in everyday lessons.	645	645	use tasks at breaktime for their competitions.	at least 1 activity each week.		
	PE lead to introduce new PE assessment.	Specialist PE lead fund	Specialist PE lead fund	Teachers become more confident in assessing their children and reporting to PE lead.	PE lead to use to identify children for intervention clubs next year.		
	Year 2 teachers to be more comfortable teaching tennis.	PE lead to demonstrate how to teach tennis with year 2.	400	0	Year 2 teachers can teach tennis without buying in a coach from the tennis centre.	Year 2 teachers to be confident enough to teach tennis in 18-19.	
Wider impact as a result of above.	2 new teachers taken over responsibility of netball club from PE lead.						
	PE lessons improved around Christmas in all year groups.						
	NQT are more confident planning and delivering PE lessons.						
	Year 5 teachers are more confident delivering Swimming lessons.						
	4182.24	16%	Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
PESS Premium Key Outcome Indicator	School focus/planned impact on pupils	Actions to achieve	Planned funding	Actual funding	Evidence and impact	Sustainability and next steps	
Broader experience of a range of sports and activities offered to all pupils.	Increase amount of girls who play a sport outside school.	Apply to become a 'Wilcat' girls football centre. PE lead to go through various training.	0	458	PE lead processed initial application. PE lead attended Wilcat centre training 29.3.18. PE lead to attend FA Level 1 training in May. PE lead liased with Lodge Park to ensure collaboration in the community.	Club is self sustaining from the outset. Surplus to be used for equipment and training.	
	Introduce sports/competitions not offered in previous years.	Jump rope for Heart skipathon	Specialist PE lead fund	Specialist PE lead fund	£163.35 raised for school funds. £653.41 raised for BHF. We gained 30 skipping ropes for hosting. The whole of KS2 participated.	This will be an annual event.	
		Create 3 new extra curricular clubs for KS1.	250	0	Survey has identified dance, gymnastics, fitness and football as activities wanted.	Fitness club (MMA) running,	
		Diving assessment	0	0	The whole of KS2 took part. Fliers given out to all KS2 children to promote local club.3 attend diving club as a result.	20 children then attended the second stage of the trial. 3 children continue in the club.	
		Introduce a weekly 5&6 Golf club.	60	60	Club lasted 2 weeks as the professional we dealt with changed clubs.	Look for another golf pro in 18-19.	
		Enter a year 5&6 rowing competition.	Specialist PE lead fund	Specialist PE lead fund	Lodge Park identified G&T children for participation in Year 7.	Take part again next year possibly more regularly.	
		Offer a Year 4 Table tennis club.	450	284	Regular Friday lunchtime club.	Club to be self sustaining in 2018-19.	
		Attend International Wheelchair Rugby.	316	318.7	17 children attended. Kickstarted awareness into project ability activities - Sports crew to continue project ability competitions at breaktimes.	Sports crew to keep a tally chart of participation.	
		Offer 2 ks1 & ks2 mma clubs	100	0	£100 available to lead coach Dan Good for equipment.	Clubs are self sustaining.	
Offer a whole KS2 Judo taster session.	0	5	The whole of KS2 took part. Fliers given out to all KS2 children to promote local club.	Extend to KS1 in 18-19.			
Wider impact as a result of above.	3253.938					12%	Broader experience of a range of sports and activities offered to all pupils.
	PESS Premium Key Outcome Indicator	School focus/planned impact on pupils	Actions to achieve	Planned funding	Actual funding	Evidence and impact	Sustainability and next steps
		Join Corby, Oundle & Thrapston SSP to enter inter school competitions	Enter 6 inter school comps through COTSSP.	550	550	Inter - boys football, girls football, rowing, cross country, Year 3&4 indoor athletics, Year 5&6 indoor athletics, Kurling, Year 5&6 Netball,	PE lead to use format of these in intra-school competitions.
		Specialist PE teacher to introduce intra school competitions that individual year groups could run themselves.	Create 8 intra school competitions.	100	0	Skipathon, Year 5&6 Throw Tennis, Year 1&2 Indoor Athletics, Year 3,4,5,6 cross country, Year 3,4,5,6 Quad Kids, Year 6 mini-olympics. Year 3,4,5,6 gymnastics competition	Year groups to run own intra school competitions under PE lead guidance.
Specialist PE teacher to utilise links with other Corby and village		Liase with 3 schools to play	70	0	Year 6 football match with Lodge Park year 7	Continue to create links with other schools through sports	

Increased participation in competitive sport.	schools to play competitive matches.	competitive matches.	70	0	Year 6 football match with Lodge Park year 7.	Other schools through sports matches/festivals.	
	Increase % of children taking part in PESS competitions.	Enter a year 5&6 rowing competition.	Specialist PE lead fund	Specialist PE lead fund	22 children attended. 1st place.	Some children to continue in year 7.	
		Create a Skipping Intra school competition.	Specialist PE lead fund	Specialist PE lead fund	480 children competed.	Annual free event.	
		Enter the Year 5&6 football league	20	8.11	PE lead organises this for the district. 51 boys attended. 3rd place.	PE lead to continue to organise 18-19.	
		Enter the Year 5&6 girls football tournament	0	0	18 girls attended. 1st place.	Continue next year.	
		Enter the Year 5&6 girls county football tournament	10	1.51	10 girls attended. 5th place.		
		Enter Cross country races	133	114	102 children attended. 1st place.	Continue next year.	
		Enter Gymnastics years 1,2,3,4,5,6	270	270	24 children to attend.	Continue next year.	
		Enter Town Sports	266	266	48 children to attend.	Continue next year. Quadkids to form part of baseline assessment.	
		Enter Netball league	0	0	16 children attended	Continue next year.	
		Enter orienteering	133	140	14 children to attend.	Continue next year. Ensure orienteering is in each year group's cross curricular links.	
		Enter the Year 3&4 Indoor athletics competition	10	6.76	13 children attended. 1st place.	Continue next year.	
		Enter the Year 5&6 Indoor athletics competition	Specialist PE lead fund	Specialist PE lead fund	40 children attended. 1st place.		
		Enter Netball tournament.	10	6.76	7 children attended. 3rd place.		
		Enter the Year 5&6 Indoor athletics competition (county finals)	140	143.1	20 children attended. 7th place.		
Enter the Project Ability Kurling competition.		10	11.34	6 SEN registered children attended. 2nd place. County round attended. (25.2 miles at 45p/mile)			
Enter Girls district/Woodnewton football competition.	200	42	12 girls to attend Premier League tournament at St George's Park.				
Enter the Project Ability Kurling competition (county finals)	140	143.1	4 SEN registered children attended. 10th place.				
Wider impact as a result of above.	Children identified as less active are taking part in extra curricular opportunities.				3020.918		11%

Planned funding	Actual spend
£25,812	£19,168
Carried forward	Total allocated
£3,367	£23,010
Total allocated + Carried forward	
£26,377	
Total remaining 2017-18	
£7,209	

Swimming data	
Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25m.	
Year 6 pupils who can use a range of strokes effectively.	
Year 6 pupils who can perform safe self-rescue in different water-based situations.	

17/18	60%
16/17	32%
15/16	28%
14/15	27%

