Year 4 Term 3

Chocolate



PE

PE is an important part of the curriculum in order to maintain a healthy lifestyle. In Term 3, your child will take part in outdoor and indoor activity challenges both individually and within a team. They will be engaged in physical activities that will help develop their flexibility, strength, technique, control and balance. The children will also have opportunities to compare their performances previous demonstratina with ones, improvements to achieve their personal best. Please ensure the appropriate PE kit is brought on your child's PE days. This will need to include warmer layers for colder days.

Year 4 Team

We would like to take this opportunity to thank you for your support during the Autumn

English

This term, the focus will be on writing informal letters from different viewpoints as well as writing mythical stories. To provide the children with examples of these genres, the texts we have chosen to read are 'The Red Prince' and 'Arthur and the Golden Rope'. We will also use drama

Mathematics

Your child will be taking part in a Maths curriculum that will provide lots of exciting challenges at three progressive stages, Fluency, Reasoning and Problem Solving. Pupils will be learning and applying their knowledge of times tables to solve multiplication and division problems. Please encourage your child to access Times tables Rock Star to gain

Reading

In the Spring Term, our author of the term is David Walliams. We are aiming to read several books written by him. We suggest that children visit the local library and borrow David Walliams' books to read. We endeayour to hear every child read at least once a week. We also expect the children to

Spelling, Grammar and Punctuation

Spelling, grammar and punctuation are key skills in the steps to writing successfully. This term we will focus on:

Sentence openers, adverbial phrases, prepositional phrases, main and subordinate clauses, the

Learning Journey

On Monday, we will begin to learn about our most popular topic, Chocolate. All children will taste a variety of chocolates with different flavours and describe their taste, smell, appearance and texture. They will research chocolate adverts, wrappers and different ingredients of chocolate and finally design, make and evaluate their own chocolate products and their packagina. Following this there will be a chocolate cale in