

PESS Premium Key Outcome Indicator	School focus/planned impact on pupils	Actions to achieve	Planned funding	Actual funding	Evidence and impact	Sustainability and next steps
Woodnewton - A Learning Community		Academic year 2018-19				
School vision: To raise the profile of PE and Sport in school and within the school community. To build the confidence and self-esteem of the pupils. To achieve the Gold School Games Mark. To help reduce the levels of obesity in our community.						
Priorities	To introduce 30 active minutes per day to the school day in every year group.					
	To improve the physical literacy of all children through effective delivery of REAL PE lessons.					
	To increase the % of pupils who take part in an intra or inter school competition.					
	To expand PESS into other curriculum areas.					
	To embed a simple assessment method accessible to all teachers.					
The engagement of all pupils in regular physical activity - kick starting healthy active lifestyles.	Children to become more active.	Promote the benefits of the daily mile to teaching staff as all classes not participating every day.	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	All pupils take part 3/4 times a week. PE lead promotes benefits to health and learning regularly and keeps a record of participation among year groups. Year 4,5,6 targeted to improve.	Daily mile firmly embedded in school day. Extend into a club in 19-20.
	To increase % pupils who are safe cycling on roads.	Book Bikeability.	792	792	48 children passed the Bikeability cycle safety scheme.	Introduce a scooter safety scheme in 19-20
	Specialist PE teacher to improve the PE environment to provide cross-curricular (Maths) support.	Improve playground markings and equipment	6000	3519	Outdoor table tennis table ordered. Hopscotch for 2,3,4,5,6,7,8,9,10 times tables marked on playground. 4 numbered targets too. Assists with Active Maths	Further training for staff.
	Children to become more active.	Each class to use Imoves active daily blasts from 8:45-9 or before maths everyday.	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	All pupils take part 3/4 times a week. (at least 15 mins per day)	Active time supported by headteacher.
						% of spend.
						30%
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	Children to experience PESS in other curriculum areas.	PE lead to meet with Maths Drive team to implement maths of the day.	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	PE lead has introduced this to 4 year leaders. PE lead has trialled this with own class along with Maths lead.	Do not renew subscription in 19-20. Formulate own 'scheme'.
		Meet fortnightly with Sports Crew to review surveys and decide next steps.	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	Meeting with sports crew to decide how to spend last year's sponsor money. Sponsor money voucher spent.	
	Sports crew to become				Intra - Hula hoop (gymnastics) competition for year 3&4	Increase size of sports crew

The profile of PE and sport being raised across the school as a tool for whole school development.	Sports crew to become more involved with PE decisions.	Sports crew to help deliver 8 level 1 competitions and 2 personal challenge competitions.	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	completed. Personal Best- Keepy-uppy (football) for all years completed. Table tennis competition completed x2. Netball competition during assembly times. Gymnastics competition completed. Maths of the Day event completed. Speed Bounce personal challenge event completed. Cricket world cup/school games day completed. Football world cup event completed. Rounders event completed. Throw tennis event completed.	in 19-20. Identify other member of staff to help PE lead.
	Successful teams and individuals to be celebrated in Friday assemblies.	Have a fund for medals and certificates. Trophies for year 6 children who have attended cross country in each year group. Medals for individuals at County level.	200	90.74	Cross Country, Hula hoop, Keepy-Ups, Table Tennis. Children aspire to get into the cross country team.	Any sponsored events throughout the year to pay for this fund. No sponsored events this year.
	PE lead to attend 2 celebration assemblies per term to ensure awareness of importance and encourage children to aspire to be part of the assembly.	PE lead to announce results, promote clubs etc in assembly. Promote school games values.	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	PE lead has attended over 10 celebration assemblies and led 2 assemblies to promote the school games.	Sports crew to assist in 19-20. Redesign of certificates.
	Inspire Pupils to join athletics club outside of school	Use Rockingham Triangle Sports Stadium for School Sports Day.	216	216	Over 700 pupils attended and competed in inspiring surroundings.	Create a Sports Day template for all year groups to use in 19-20. PE lead to survey local athletics club in 19-20 and strengthen links.
	Employ specialist PE teacher - 2 days a week.	PE specialist to drive improvements across the school.	22000	22000		

% of spend.

16%

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Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Specialist PE teacher to work with groups of teachers and individuals.	Team teach with less confident/newly qualified teachers.	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	Worked with RG, CB, Year 2, TP, LA, JB, CM	Teachers will be better able in years to come when supporting colleagues.
	Improve subject knowledge and confidence for teachers.	1 year 5 teacher to attend swimming training.	85	85	Improve confidence in teaching swimming. Know and recognise good stroke technique.	4 teachers to attend in 19-20.
	PE lead to introduce new PE assessment.	PE lead to develop assessment tool and train staff.	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	PE drive team members trialled with own classes and reported that was easy to implement but struggled with time.	PE lead to train sports crew to help assess in 19-20.
	Improve quality of PE lessons	PE lead to train staff through PE drive team.	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	Teachers become more confident in teaching using REAL PE. PE Lead to observe lessons after PE drive team meetings take place.	PE lead to train staff using SPACE in 19-20.

	Access to climbing centre using own staff.	Train member of staff as instructor	56	56	SS trained to supervise children on climbing wall.	Climbing centre closed down.
						% of spend.
						16%
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Broader experience of a range of sports and activities offered to all pupils	Improve the physical literacy of targeted children.	PE lead to target specific children to attend his various clubs.	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	PE lead ran several clubs throughout the year, before school, during assembly time, break time, lunch time, after school, targeting less active groups of children.	Continue in 19-20.
	Introduce sports/competitions not offered in previous years.	Use Maplefields climbing wall.	see above	see above	6 children	Train member of staff as climbing lead.
		Enter boys u11 county cup	10	10	18 boys	Enter next year. PE lead to run league to make entry free.
		Table tennis club x2 weekly	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	50 children from 5&6 regularly attend.	Outdoor table tennis table provided.
		x2 weekly Year 2 football club	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	30 children regularly attend	Continue in 19-20.
		weekly year 4,5,6 girls indoor football club	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	25 girls regularly attend	Continue in 19-20.
		weekly year 5,6 netball club	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	20 children regularly attend	Continue in 19-20.
		2 dance clubs started	200	120	40 children regularly attend	Continue in 19-20.
		Boccia introduced at playtimes.	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	lunchtime supervisor trained	Continue in 19-20.
		Enter U13 cross country	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	7 children - 3 qualified for Regional final	Continue in 19-20.
		Enter U13 cross country regional final	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	3 children	
Enter U11 cross country national final	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	3 children			
						% of spend.
						16%
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	Join Corby, Oundle &	Enter at least 6 inter school comps			33 inter school events attended in 18-19 (school	PE lead to use format of these

Increased participation in competitive sport.

Thrapston SSP to enter inter school competitions	through COTSSP, use 3 'B' teams and 1 'C' team.	650	650	35 inter school events attended in 18-19 (school games website)	PE lead to use format of these in intra-school competitions.
Specialist PE teacher to introduce intra school competitions that individual year groups could run themselves.	Create 8 intra school competitions.	100	SPECIALIST PE TEACHER BUDGET	Year 5&6 Throw Tennis, Year 2 Indoor Athletics, Year 3,4,5,6 cross country, Year 3,4,5,6 Quad Kids, Hula-Hooping, Keepy-ups, Year 5&6 indoor athletics, Year 5 basketball, Year 576 Netball, Year 5&6 Cricket.	Year groups to run own intra school competitions.
Increase % of children taking part in PESS competitions.	Enter Year 7 Cross country races	10	10	9 children selected.	Continue next year. PE lead to take charge of district team.
	Enter the Year 5&6 football league	50	50	PE lead organises this for the district.	PE lead to continue to organise for Corby schools 19-20.
	Enter the Year 5&6 girls football oundle	30	10	9 girls attended - 2nd place	Continue next year.
	Enter the Year 5&6 girls football corby	30	SPECIALIST PE TEACHER BUDGET	18 girls attended - B team	
	Enter Cross country races	200	30	55 children attended. 1st place.	Continue next year.
	Provide Intra school table tennis comps	167	167	2 competitions taken place so far.	1 table bought.
	Enter Boccia comp	10	10	11 SEN children attended	Continue next year. Boccia sets bought.
	Enter Sportshall Athletics comp	150	150	41 children attended - 1st place. County finals 6th place.	Continue next year
	Enter Kurling comp	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	8 children attended	Continue next year
	Enter gym comp	150	150	12 children attended - 1st place, 2nd place, 2nd place. County champions.	Continue next year
	Enter gym comp	0	150		Continue next year
	Enter the Year 5&6 girls football county finals	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	10 children attended - 3rd place	Continue next year
	Enter swimming comp	100	100	10 children attended - 7th place	Continue next year
	Enter golf comp	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	10 children attended - 6th place	Continue next year
	Enter tennis comp	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	4 children attended - 3rd place	Continue next year
	Enter cycling comp	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	6 children attended - 1st place	Continue next year
	Enter cycling comp county finals	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	6 children attended - 6th place	Continue next year
	Enter Netball League, tournament and finals night	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	30 children attended - 1st place	Continue next year
	Enter Year 3&4 indoor athletics	SPECIALIST PE TEACHER BUDGET	SPECIALIST PE TEACHER BUDGET	20 children attended - 2nd place	Continue next year
	Enter Year 3,4,5,6, Quadkids	150	150	40 children attended -1st and 2nd place	Continue next year

	Enter Year 5,6, Quadkids county final	0	150	10 children attended - 15th place	Continue next year
	Enter Year 5 basketball comp	0	0	16 children attended	Continue next year
	Enter Year 5 basketball comp - county finals	0	50	8 children attended - 7th place	Continue next year
					% of spend.
					22%

Planned funding	Actual spend
£31,356	£28,716
Carried forward from 17/18	Total allocated 18/19
£10,799	£23,010
Total allocated + Carried forward	
£33,809	
Funds remaining	
£5,093	

Swimming and Water Safety	
Percentage that could swim confidently, competently and proficiently over a distance of at least 25 metres.	55%
Percentage that could use a range of strokes efficiently.	46%
Percentage that could perform safe self rescue.	32%