

Early Years Foundation Stage: 74% of children achieved a good level of development (National: 72%)

Key Stage 1 Outcomes 2018/19

Children reaching the expected standard or higher in Reading, Writing and Maths

Reading: 62% (National: 75%) including 17% (National: 25%) achieving greater depth.

Writing: 53% (National: 69%), including 1% (National: 15%) of children achieving greater depth.

Maths: 66% (National: 76%) including 10% (National: 22%) of children achieving greater depth.

Year 1 Phonics Screening Check Data 2018/19

	Cohort	Number achieving expected standard	% School	% National 2019
All Pupils	116	84	72%	82%

Year 2 Phonics Screening Check Re-takes

	Cohort	Number achieving expected standard	% School	% National 2019
All Pupils	23	18	78%	91%

Key Stage 2 Outcomes 2018/19

Children reaching the expected standard or higher in Reading, Writing and Maths

Reading: 64% (National: 73%) including 16% (National: 27%) achieving a higher standard.

Writing: 66% (National: 78%) including 5% (National: 20%) of children achieving a higher standard.

Maths: 62% (National: 79%) including 13% (National: 27%) of children achieving a higher standard.

Reading, Writing and Maths Combined

47% (National: 65%) of children achieved the expected standard and 2% (National: 11%) of children achieved the higher standard.

English Grammar, Punctuation and Spelling

59% (National: 78%) of children achieved the expected standard and 13% (National: 36%) of children achieved the higher standard.

Average progress in Reading, Writing and Maths

Reading: - 4.19 (National: 0.03)

Writing: - 4.78 (National: 0.03)

Maths: - 4.68 (National: 0.03)

Average Progress for Pupil Premium children in Reading, Writing and Maths

Reading: - 4.46

Writing: -.5.55

Maths: -3.91

Interpreting Progress Scores

Progress scores are positive and negative numbers either side of zero.

- A score of 0 means children in this school, on average, do about as well at Key Stage 2 as those with similar prior attainment nationally.
- A positive score means children in this school on average made more progress from KS1 than those with similar prior attainment nationally.
- A negative score means children in this school on average made less progress from KS1 than those with similar prior attainment nationally.

Average Scaled Score

Reading: Woodnewton: 101.2 (National: 104.4)

Maths: Woodnewton: 101.6 (National: 105)

EGPS: Woodnewton: 101.3 (National: 106.3)

Average Spelling Mark: 11 (National: 13.4)