

 Week 3 FS2	Maths Number of the week: Number Bonds to 10	Phonics Sounds of the week: h, oi	Reading and Writing Words of the week: go, she	Learning Project - Music EAD, PD, UW, PSE
<p style="text-align: center;">Monday</p>	<p>Watch on YouTube - Numberblocks episode - Ten again - https://www.youtube.com/watch?v=IvCCDu2-GYc</p> <p>Challenge: Can your child tell you the different parts of 10?</p> <p>Remind them of our school rhyme: ___ is a part of me; ___ is a part of me. The whole of me is 10.</p> <p>Hint for your child: They can use their fingers as they have 10.</p>	<p>Watch the Youtube Video of Geraldine the Giraffe sound 'h'. https://www.youtube.com/watch?v=Oiu_YmW_Efk</p> <p>Use a book/magazine/comic and find words that have 'h' in them.</p> <p>Challenge: Is the sound at the beginning or the end?</p> <p>For a more challenging sound, watch Geraldine the Giraffe sound 'oi'. https://www.youtube.com/watch?v=IRTITdRL_cU</p> <p>Repeat steps above</p>	<p>Read or listen to the story - We Are Going On A Bear Hunt by Michael Rosen. It can be found on YouTube - https://www.youtube.com/watch?v=KL36gMrHJaI</p> <p>Challenge: Ask your child to find things they could use from around the house to make different sound effects for different parts of the story.</p> <p>Reread the story and add in your sound effects.</p>	<p>Over the week, collect different pieces of junk/recycling for Thursday's challenge.</p> <p>Using pots and pans let your child spend five minutes pretending they have a drum kit.</p> <p>Challenge: Can your child copy a simple rhythm you tap out?</p> <p>Challenge 2: If they are comfortable, blind fold your child. Can they copy a rhythm you tap out now?</p>
<p style="text-align: center;">Tuesday</p>	<p>Education City (www.educationcity.com) - Hustle and Bustle - Number Bonds to 10.</p> <p>Play the game to support understanding of number bonds to 10.</p>	<p>Education City (www.educationcity.com) Letters and Sounds - Phase 2 - 'h' Phase 3 - 'oi'</p> <p>Look at the letter 'h' then move on to 'oi' for a challenge.</p>	<p>Ask your child to think about different musical instruments.</p> <p>Challenge: How are these musical instruments played?</p> <p>Challenge 2: Can your child write the words? For example bang, tap, strum.</p>	<p>Design an invite to Friday's music show for family and friends.</p> <p>Challenge: Encourage your child to write the invite by themselves?</p>

	<p>If you cannot access the Education City Website - Use the Ten Frame you drew last week. Ask the child to show the number ___ (you give the child a number between 1 and 10) by making it on the ten frame using small objects like coins, counters, buttons or pasta.</p> <p>Challenge: What goes with this number to make 10? How did you know?</p>	<p>If this cannot be accessed, go on an object hunt around the house.</p> <p>Challenge: Can you find objects that start with 'h'.</p> <p>Now try finding objects with 'oi' in the name.</p>		<p>Take a picture and send it to other family members and friends.</p>
<p>Wednesday</p>	<p>If your child is comfortable with it, blindfold them and give them an amount of objects (Up to 10) in front of them. (Not too big) Ask your child to count them. Do this for different amounts.</p> <p>Challenge: Give your child an amount of objects as before. Ask what number would go with this number to make 10?</p> <p>If your child is not happy to be blindfolded, find a box or a tub that is not see through. Get them to close their eyes and feel how many objects are in the tub.</p>	<p>Ask your child to write the sound 'h' and then repeat it back to you. Now write it 5 more times.</p> <p>Challenge: Write 3 words that start with 'h'.</p> <p>If the child finds this easy, move on to the sound 'oi'. Follow steps above.</p> <p>Challenge for 'oi' Write 3 words that contain the sound 'oi'.</p>	<p>Read and sing different nursery rhymes with your child. (For example, Twinkle, Twinkle Little Star, Humpty Dumpty, One, Two, Three, Four, Five.)</p> <p>Which rhymes are their favourite? Can they draw a picture of their favourite rhyme?</p> <p>Challenge: Can they write some words from their favourite rhymes?</p> <p>Challenge 2: Can your child rewrite some of their favourite nursery rhyme?</p>	<p>Hum your child's favourite nursery rhyme; Can your child guess it?</p> <p>Challenge: Can your child hum one for you to guess?</p> <p>Repeat this several times.</p> <p>Now move in to a different room and ask your child to stand outside the door with their back to you. Tap a rhythm on an item in the room.</p>

				Challenge: Can your child guess what you used to make the noise?
Thursday	<p>Number Formation:</p> <p>Ask your child to write the numbers 1 to 5. You may have to show them the correct formation if they struggle.</p> <p>Challenge: Now move on to numbers 6 to 10</p> <p>Challenge 2: Ask your child to choose a number. Ask them what is one more than this number, what is one less than this number?</p>	<p>Using Phonicsplay.co.uk find Picnic on Pluto - https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</p> <p>Use the sound 'h' in phase 2.</p> <p>Challenge: Picnic on Pluto - phase 3 - 'oi' - https://www.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto</p> <p>If this cannot be accessed at home write the words hat, him, hop, hug, hig, hof, hap, on some paper ask your child to segment and blend each word and tell you if they are alien or real words.</p> <p>Challenge: do the same for 'oi' words Soil, coin, join, spoil, coil, joig, hoin, roip,</p>	<p>Look at different ways music is played. Do you have any CD's, tapes, Vinyl records that your child can look at?</p> <p>Discuss with your child why there is writing on them or the casing. Explain this tells people what they can find on the CD, tape etc.</p>	<p>Using the junk (recycling) that you have collected over the last few days ask your child to make musical instruments for all the family in your house hold ready for the music show on Friday. (Guitar - cereal box and elastic bands, Shaker - tissue box and rice, toilet roll tube as a trumpet)</p> <p>Challenge: Can your child decorate each instrument they make?</p>
Friday	<p>Cut out 20 squares of Paper big enough to fit a number on. Write the numbers 0 to 9</p>	<p>If the weather is nice and you have some chalk. Write the sounds 'oi', 'h', 'g', 'ai', 's', 'a', 'n', 'f', 'p', 'ch', 'th' and 'sh' on</p>	<p>Listen to a piece of classical music with your child. You can find some on YouTube if you do not have any at home.</p>	<p>Perform a musical show, using the instruments made yesterday, to family members not in</p>

	<p>on the first ten and 1 to 10 on the second ten.</p> <p>Explain to your child you are going to play a number bonds to 10 game. Lay all the squares with numbers on face down in front of you and your child.</p> <p>Challenge: The person who collects the most number bonds wins for example, you turn over 2 and 8.</p> <p>If they find the game too hard or loose interest put them up against a timer but have the numbers facing up so they can see them.</p> <p>Challenge: How many number bonds can they make in 1 minute?</p>	<p>different bricks on your wall outside. Using a water pistol, bucket and sponge or bucket and paintbrush, give the child a sound to splat.</p> <p>If the weather is not so good do this in side with the sounds on pieces of paper and the child has to jump on to the paper.</p>	<p>Challenge: Can your child tell you how it made them feel?</p> <p>Challenge 2: Can your child write a word or a sentence that explains how they felt when listening to the music?</p>	<p>your house hold over video chat or down the phone.</p> <p>Take photos and send to your class teacher.</p>
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Key:  - Internet activities

 - Challenge - You might like to make your child a challenge card and each time they complete a challenge the can put a tick on the challenge card. Take pictures of your child doing the challenges and at the end of the week send these to the class teacher with a photo of the challenge card.

If you need an Education City Log In for your child, please ask the teacher who calls you and they will be able to get this for you. In addition, if you have any questions regarding the home learning ask the teacher that calls you or send your child's class teacher an email.

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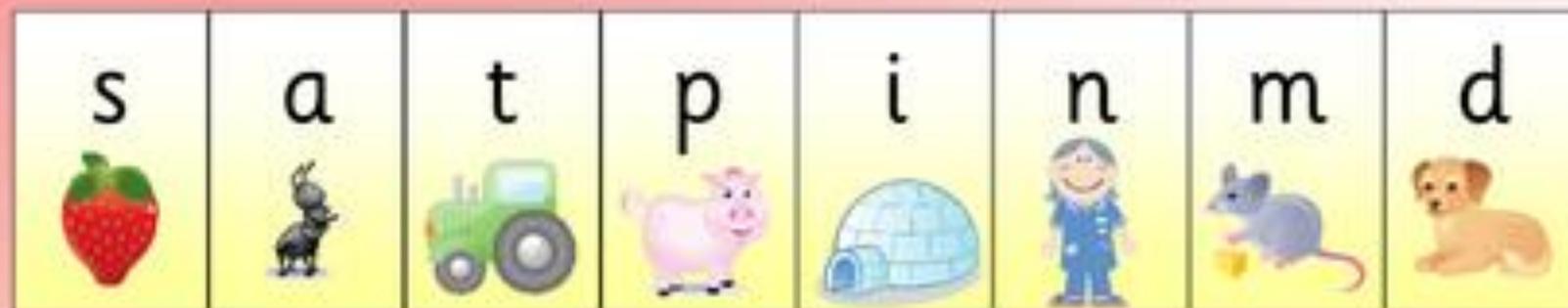
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PSHE and Wellbeing Tasks:

Cosmic Kids Yoga - <https://www.youtube.com/user/CosmicKidsYoga> - Choose a session from the list and complete the yoga session.

Wellbeing - How are you feeling today? Each day get your child to choose a face. (Draw 4 faces on some Post It notes or paper - Happy, Sad, Worried, Cross) Once your child has chosen a face ask them why they are feeling like that. Discuss any issues or concerns they have about what is going on around them. You could get the whole family involved and have a feelings circle each day.

Phase 2 Sounds



Phase 3 Sounds

j	v	w	x	y	z	zz	qu	ch
								

sh	th	ng	ai	ee	igh	oa	oo	oo
								

ar	or	ur	ow	oi	ear	air	ure	er
								

