 <p><b>Week 4</b> <b>FS2</b></p>	<p><b>Maths</b> Number of the week: 2D and 3D shapes</p>	<p><b>Phonics</b> Sounds of the week: d, oo (oo)</p>	<p><b>Reading and Writing</b> Words of the week: no, was</p>	<p><b>Learning Project -</b> <b>Space</b> EAD, PD, UW, PSE</p>												
<p><b>Monday</b></p>	<p>Go on a shape hunt around your house. Collect different 2D and 3D shapes.</p> <p><b>Challenge:</b> Can your child name the 2D and 3D shapes they have found.</p> <table border="0" data-bbox="358 678 772 925"> <tr> <td><u>2D</u></td> <td><u>3D</u></td> </tr> <tr> <td>Square</td> <td>Cube</td> </tr> <tr> <td>Rectangle</td> <td>Cuboid</td> </tr> <tr> <td>Circle</td> <td>Sphere</td> </tr> <tr> <td>Triangle</td> <td>Pyramid</td> </tr> <tr> <td>Hexagon</td> <td>Cone</td> </tr> </table>	<u>2D</u>	<u>3D</u>	Square	Cube	Rectangle	Cuboid	Circle	Sphere	Triangle	Pyramid	Hexagon	Cone	<p>Watch the <b>YouTube</b> Video of Geraldine the Giraffe sound 'd'. <a href="https://www.youtube.com/watch?v=65b3vEfskZ4">https://www.youtube.com/watch?v=65b3vEfskZ4</a></p> <p>Use a book/magazine/comic and find words that have 'd' in them.</p> <p><b>Challenge:</b> Is the sound at the beginning or the end?</p> <p>For a more challenging sound, watch Geraldine the Giraffe sound 'oo'. These letters make two different sounds. 'Zoom' or 'Look'.</p> <p>First YouTube clip is oo - zoom <a href="https://www.youtube.com/watch?v=atIb2jPdFd0">https://www.youtube.com/watch?v=atIb2jPdFd0</a></p> <p>Now watch oo - look <a href="https://www.youtube.com/watch?v=-3UUnmNk1UM">https://www.youtube.com/watch?v=-3UUnmNk1UM</a></p>	<p>Read or listen to the story - Alien's Love Underpants By Claire Freedman and Ben Cort - <b>YouTube</b> - <a href="https://www.youtube.com/watch?v=ADnAGBWlZqE">https://www.youtube.com/watch?v=ADnAGBWlZqE</a></p> <p>Ask your child to draw an Alien and colour it in. Give it an alien name.</p> <p><b>Challenge:</b> Can you create a fact file about your alien? Use full sentences. (Where does he come from? Why does he have those colours? How does he move? How many eyes does he have?)</p>	<p>Throughout the week collect recycling/junk items for a rocket project on Thursday.</p> <p>Using <b>Google Earth</b> - <a href="https://earth.google.com/web/@22.24405615,-25.20560912,34.77675188a,17595959.52237432d,35y,0h,0t,Or">https://earth.google.com/web/@22.24405615,-25.20560912,34.77675188a,17595959.52237432d,35y,0h,0t,Or</a></p> <p>Spend time looking at Planet Earth. Talk about what they can see. Countries and Oceans.</p> <p><b>Challenge:</b> Can you find the United Kingdom?</p> <p><b>Challenge 2:</b> Can you zoom in to find Corby?</p>
<u>2D</u>	<u>3D</u>															
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Hexagon	Cone															

<p>Tuesday</p>	<p>Using <a href="https://www.topmarks.co.uk/early-years/shape-monsters">Topmarks.co.uk</a> - play the game - Shape Monster - <a href="https://www.topmarks.co.uk/early-years/shape-monsters">https://www.topmarks.co.uk/early-years/shape-monsters</a></p> <p><b>Challenge:</b> For a greater challenge use Nine Lives - <a href="https://go.educationcity.com/content/index/25828/2/2/1/null/null/false/false/null/0">Educationcity.com</a> - <a href="https://go.educationcity.com/content/index/25828/2/2/1/null/null/false/false/null/0">https://go.educationcity.com/content/index/25828/2/2/1/null/null/false/false/null/0</a></p>	<p><b>Education City</b> (educationcity.com) Letters and Sounds - Phase 2 - 'd' Phase 3 - 'oo'</p> <p>Look at the letter sound 'd' then move onto 'oo' for a challenge.</p> <p>Alternatively, go on an object hunt around the house.</p> <p><b>Challenge:</b> Can you find objects that start with the 'd' sound?</p> <p>Now try finding objects with 'oo' in their name.</p>	<p>Ask your child to write an invitation to their alien, inviting him to a space party/picnic on Friday.</p> <p>Encourage your child to think about what they might need to include on the invitation so the alien knows when and where it is.</p> <p><b>Challenge:</b> Can you decorate the invitation in a space theme?</p>	<p>Space Messy Play: Using different materials create a planet with your child. This can be on a big scale using cushions, blankets or a little scale using collage materials.</p> <p>A good way to get a planet texture is to mix shaving foam and paint and then paint this onto paper or cardboard to create a rough texture when it is dry.</p> <p><b>Challenge:</b> Name your planet. Do any aliens live there?</p>
<p>Wednesday</p>	<p>Ask your child to draw around different objects to create 2D shapes. Can they name each one?</p> <p><b>Challenge:</b> Cut the 2D shapes out and create a 2D shape picture. For example a house or a rocket.</p>	<p>Ask your child to write the letter sound 'd' and then repeat it back to you. Now write it 5 more times.</p> <p><b>Challenge:</b> Write 3 words that start or end with 'd'.</p> <p>If the child finds this easy, move on to the sound 'oo'. Follow steps above.</p> <p><b>Challenge for 'oo'</b> Write 3 words that contain the sound 'oo'.</p>	<p>Ask your child to create a design plan for a rocket. (This will be used tomorrow for creating a rocket using junk/recycling items)</p> <p>First encourage them to draw the rocket and colour it in.</p> <p><b>Challenge:</b> Can you label the rocket so you know what you need when making it tomorrow? (Toilet roll tube, card, box)</p>	<p>Make an Astro Agility course - Using items you have in the garden such as toys, logs, climbing frame or trampoline. If the weather is not too good, items in your house such as cushions, toys, blankets. Create an agility course that will support speed, co-ordination and balance.</p> <p>Do not make the course too hard, as it needs to be achievable for your child.</p> <p><b>Challenge:</b> How quickly can you complete the course?</p>

				<b>Challenge 2:</b> Can you beat your time?
Thursday	<p>Create a simple pattern using your hands. For example, clap hands, tap knees, clap hands, and tap knees. Can your child copy this?</p> <p><b>Challenge:</b> Make the pattern harder. Clap hands, tap knees, pat head, and repeat 3 times.</p> <p>Use <b>Top Marks</b> - topmarks.co.uk - Shape pattern game - <a href="https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</a> to support further understanding with patterns.</p>	<p><b>Phonics Play</b> - 'Pick a Picture' - Using Phase 2 first - <a href="https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture">https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture</a>.</p> <p>For more challenge use Phase 3 digraphs - <a href="https://www.phonicsplay.co.uk/resources/phase/3/pick-a-picture">https://www.phonicsplay.co.uk/resources/phase/3/pick-a-picture</a></p> <p><b>Challenge:</b> Can you get 10 out of 10?</p>	<p>Go to <b>Oxford Owl</b> - ebooks - <a href="https://www.oxfordowl.co.uk/api/interactives/13478.html">https://www.oxfordowl.co.uk/api/interactives/13478.html</a></p> <p>Look at the story 'In the Sky'</p> <p>Encourage your child to talk about what is happening on each page.</p> <p><b>Challenge:</b> Can they make up a story for the book?</p> <p>If you cannot access the Oxford Owl site. Pretend to go on a space adventure. Encourage your child to role-play putting on their space suit and getting into their space rocket.</p> <p><b>Challenge:</b> Describe your journey into space.</p>	<p>Using the junk/recycling items collected over the week create a rocket. Make sure your child thinks about all the different things a rocket has and how it looks. (See pictures attached if you do not have access to the internet to find a picture)</p> <p>Once your rocket is completed, try the challenges below.</p> <p><b>Challenge:</b> Can you make your rocket fly? How far does your rocket go?</p> <p><b>Challenge 2:</b> What could you do to make it go further?</p>
Friday	<p>Find 3D items around your house. Cereal box (cuboid), tin (cylinder), tissue box (cube or cuboid), toilet roll tube (cylinder).</p>	<p>Using the letters S, P, A, C, E name things found in space. For example, Sun, Planet, and Earth.</p>	<p>Using the alien and the rocket your child has made. Go on a space adventure. Ask your child to describe what is happening and explain where they are going.</p>	<p>Space Party/Picnic</p> <p>Help your child to dress their teddies or superhero figures in tinfoil to pretend they are in a space suit.</p>

	<p><b>Challenge:</b> Can your child sort the items into shapes that roll and shapes that do not roll?</p>	<p><b>Challenge:</b> Can you use your magic pencil to write these letters in space (the air) or on a piece of paper.</p> <p><b>Challenge 2:</b> Now try writing the words you thought of.</p>	<p><b>Challenge:</b> Can your child write a story about their adventure?</p> <p><b>Challenge 2:</b> Can your child use the words of the week (at the top of the plan) within the story?</p>	<p>Make a picnic lunch and pretend to fly to a faraway planet. Before you eat, explore your imaginary planet. Talk about what it looks like and if there are any aliens there.</p> <p><b>Challenge:</b> Draw a picture of your planet and send a photo of your picnic to your teacher.</p>
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Key: ..... - Internet activities

..... - Challenge - You might like to make your child a challenge card and each time they complete a challenge they can put a tick on the challenge card. Take pictures of your child doing the challenges and at the end of the week send these to the class teacher with a photo of the challenge card.

If you need an Education City Log In for your child, please ask the teacher who calls you and they will be able to get this for you. In addition, if you have any questions regarding the home learning ask the teacher that calls you or send your child's class teacher an email.

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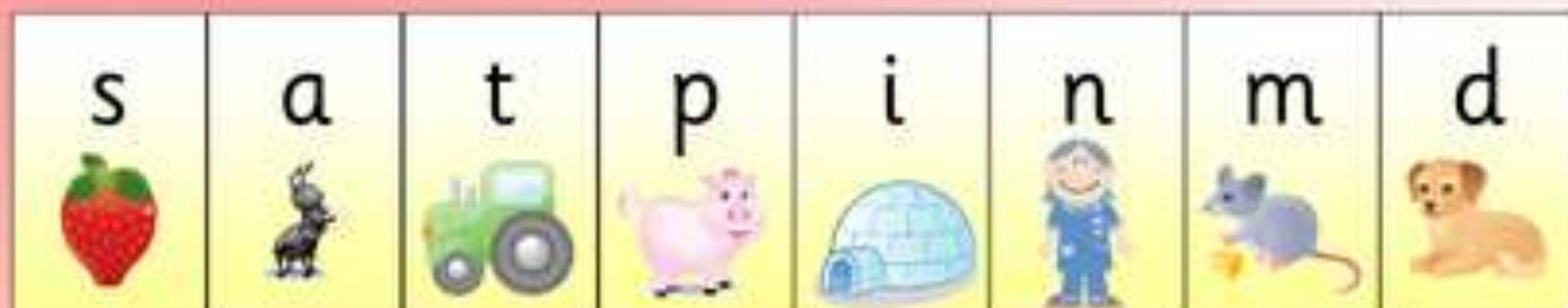
## PSHE and Wellbeing Tasks:

Cosmic Kids Yoga - <https://www.youtube.com/user/CosmicKidsYoga> - Choose a session from the list and complete the yoga session.

Who am I? - Ask the child what they think makes them the person they are? Get them to draw a portrait picture of themselves and around the edge write labels about them. For example, Blue eyes, Caring, Brown hair. Encourage them to think about themselves as a person as well as what they physically look like.



# Phase 2 Sounds



# Phase 3 Sounds

j	v	w	x	y	z	zz	qu	ch
								

sh	th	ng	ai	ee	igh	oa	oo	oo
								

ar	or	ur	ow	oi	ear	air	ure	er
								

