



Year 5 Week 15.06.20 Learning Project : Around the World

Year 5

Weekly Reading Tasks

- Encourage your child to read the world news section of a newspaper. Discuss with them what they have found out.
- Design a wanted poster for the villain in a reading book. What have they allegedly done to make them wanted? Think about the information a wanted poster would contain. Is there a reward? Who should you contact if you see the wanted person?
- Make a list of words or phrases used in your reading book to create an atmosphere. What atmosphere do they create?
- Ask your child to read an age-appropriate story from another culture. This could be from their own collection, [Google Books](#) or [Oxford Owl](#).
- Ask your child to summarise a book they have read this week in 100 words. Alternatively, they could summarise the main events in the form of a cartoon strip.

Weekly Spelling Tasks

- Challenge your child to complete an alphabetical list of cities from around the world. Where possible, include capital cities.
- Ask your child to record the meaning, an example sentence using the word, associations, synonyms (word with the same/similar meaning), antonyms (word that has the opposite meaning) and a dictionary definition of the following words: **appreciate**, **guarantee** and **occupy**.
- Using a dictionary, ask your child to find as many words containing the prefix dis-, de- and mis-. Ask your child to write sentences for 5 of these words.
- Ask your child to choose 5 spellings from the year 5/6 spelling list. Come up with creative ways to practise these spellings. Some ideas might be to write with chalk or write them in sand or flour. Get creative!
- Pick 5 Common Exception words from the [Year 5/6 spelling list](#). Task your child with choosing 4 words that have something in common and an odd one out.

Weekly Writing Tasks

- Visit the Literacy Shed to watch the video “The blackhat” at <https://www.literacyshed.com/blackhat.html> The story in the clip is being made into a book. Ask your child to write a blurb for the story of the blackhat to encourage people to read the story.
- Your child can pick a city of choice and create a travel leaflet all about it. Make sure that they include information on: weather, travel time, key tourist spots, accommodation and the local cuisine.

Weekly Maths Tasks

- Use the internet to find the names of the 10 largest countries in the world. When you have found the countries, put them in size order and also mark on which continent they are in. Start with the biggest.

Country	Continent

- Football organisation: Sort out some matches for the football World Cup. It will be run on a league basis and every team has to play every other team.

- Research the work of the charity Water Aid. Write a persuasive letter to the government to encourage them to support the work of the charity in third world countries.
- **It is better to live in a hot place than a cold place.** Ask your child to write a balanced argument about this statement. Remind your children to consider both sides of the argument before coming to a conclusion.
- **Story writing:** Listen to [Zahra](#). Discuss what the story is about and how we know Zara is from a different country. Ask your child to write "A day in the life of Zahra".

Make a list of all the matches and then add them up to find a total. The teams competing are England, Scotland, Ireland, Wales, Brazil, France, Spain and Italy.

Extension task- What would happen if USA and Australia joined the competition?

- Design six flags that have been split up into thirds, quarters, fifths, sixths, and eighths. Can you design your own flag and say what fraction has been shaded?
- Choose three countries (not the UK), and find out what the numbers 1 to 10 are in their own language. Can you make this into a poster?
- Use the internet and find out which of the following cities is the furthest away from London. Put them in order with the cities closest to London first. Can you mark on which country these cities are in?
New York, Madrid, Lisbon, Cape Town, Sydney, Tokyo, Rio De Janeiro, Paris, Rome, Wellington, Beijing, Honolulu

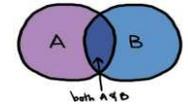
City	Country	Distance from London

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Flags of the World-** **Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Ask your child to pick 5 countries and investigate their flags. What symbols and colours have they used? Why are these significant to this country? Can your child create a flag for the UK which they feel represents our culture, history and people? Share at [#TheLearningProjects](#).**
- **Tastes of the World-** Children all around the world eat a variety of food and many of the foods we eat today are inspired by other countries. Can your child research and make a dish from another country which they have not tried before? They could find a recipe, source the ingredients via an online shop and follow the recipe to create a dish for the whole family.

- **International Games-** As part of the London 2012 Olympics a variety of countries were asked to name a traditional game which represented their culture and traditions. These can be [seen here](#). Ask your child to research these games and take inspiration from them to design their own game. Encourage your child to think about how the game is played, how you win and what equipment is needed. Where possible, they should test their game and make any changes needed. Ask them to present their game through writing and pictures. These could be handwritten or digital.



- **From Birmingham to Johannesburg-** Direct your child to think about what it would be like to live in another country. Do they think their life would be the same or completely different? Use the [following clip](#) to compare living in Birmingham to Johannesburg. Ask your child to show the similarities and differences between their life and Nwabisa's life in South Africa. They may wish to show this in a Venn diagram, table or a poster.
- **Exploring the World-** Throughout history many people have explored new places. You can find out about some of them [here](#). Ask your child to pick an explorer from the list or one of their choice. They could map out the places that the explorer visited or they could create a piece of art inspired by the places they visited using digital images as support. They may wish to write a diary entry from the explorer's point of view to share what they have seen and experienced.

Coronavirus and Wellbeing- Coping with Change

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

Think

- Explaining to children what the Coronavirus is and how to stop the spread can be a challenging task. [This fact sheet](#) does this in a child-friendly way. Alternatively, there is an animated version [here](#).

Talk

- Talk to your child about their worries and anxieties, considering what they can control and what they cannot control e.g. *I can keep up with my home learning by checking which tasks I have to do today. I cannot control when this will all be over. Scientists, doctors and governments will help to manage this.*

Do

- Ask your child to make 2 lists: one listing all of the issues that are not within their control and the other listing issues that are within their control. After this, support your child with listing who is responsible for the issues out of their control and then what they can do to support the issues within their control. This activity should help your child feel more in control about the current situation.

Visit

- [This document](#) from Emerging Minds offers evidence based advice for anyone supporting children and young people with their worries.

STEM Learning Opportunities #sciencefromhome

Engineering Around the World – Telescopes

- The James Webb telescope will be the largest, most powerful and complex space telescope ever built and launched into space in 2021.
- The telescope will be launched into space using a rocket, this means it will have to be strong enough to withstand the vibrations during the launch. Use an egg to represent the telescope and design a rocket that will surround and protect the egg/telescope during the launch.
- For more information and ideas look [here](#).

Staying Safe Online

Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting [Childnet](#).

Your child could have a go at entering **The Childnet Film Competition** which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme 'We want an internet where we're free to...' The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).



Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.

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