



Learning Project Summer 2 Week 3 – Around The World.

Year 3

Weekly Reading Tasks	Weekly Writing Tasks
<p>Monday: Visit https://www.stornory.com/archives/myths-world-stories/ and let your child choose a story from around the world to listen to. Ask your child to identify any countries, cultures or food that are referenced in the story.</p>	<p>Monday: Visit the Literacy Shed for this wonderful resource- The Blackhat . https://www.literacyshed.com/blackhat.html Ask the children to imagine they have found a magic hat – what would they like to emerge from inside? Write about their amazement when they woke up, describe what they saw using vivid vocabulary.</p>
<p>Tuesday: Ask your child to summarise the main events of yesterday’s story by drawing a comic strip.</p>	<p>Tuesday: After making their mask (see weekly learning project), ask your child to write a set of instructions explaining how to make it. Remind them to include: equipment, headings, imperative verbs (bossy words), adverbs (e.g. carefully, slowly) and a handy hint.</p>
<p>Wednesday: Can your child design a book cover for a well-known myth e.g. Theseus and the Minotaur.</p>	<p>Wednesday: Discuss a holiday that your child has been on, or a place they’ve visited. Get them to design a postcard and write about what they did there.</p>
<p>Thursday: Visit https://www.ducksters.com/geography/ and let your child choose a region to learn about. Ask them to identify major cities and rivers.</p>	<p>Thursday: Ask your child to research/think of foods from different countries. Create a menu of world foods, remember to include starters, main course and dessert.</p>
<p>Friday: Look at the attached world flag poster together. How many flags does your child recognise? Ask your child to choose one of the countries and read online about their food, popular sports and significant/famous people.</p>	<p>Friday: After the reading task, your child can create an information report on their chosen country and organise their paragraphs using these headings: cuisine, popular sports and significant/famous people.</p>
Weekly Spelling Tasks	Weekly Maths Tasks
<p>Monday: Your child can learn to spell the continents of the world. Practise writing them using pencils, pens, chalk, sticks, typing, etc.</p>	<p>Monday: Ask your child to find real life arrays e.g. eggs in a tray. Once found write the calculation for that array. Then find the fact family? (E.g. $3 \times 4 = 12$, $4 \times 3 = 12$, $12 \div 3 = 4$ & $12 \div 4 = 3$).</p>
<p>Tuesday: Practise spelling these words: sadly, completely, usually, finally ,comically. Can your child identify the spelling rule for adding the ‘ly’ suffix?</p>	<p>Tuesday: Choosing a times table, ask your child to write a rap/song to help them remember the multiplication facts linked to this time table. Can they include the corresponding division facts in their rap/song too?</p>
<p>Wednesday: Can your child create their very own ‘Around the World’ word search? Then ask a member of the family to complete it.</p>	<p>Wednesday: Get your child to make a multiplication flower for a times table of their choice like the one below.</p>
<p>Thursday: Trace it - Choose 5 Common Exception words and trace around each word. What does your child notice about the shape of each word?</p>	<p>Thursday: Ask your child to think about the products that they use at home and how far these have travelled. Food, clothing, toys and electrical items often carry ‘Made in...’ labels. Calculate distances travelled and order from those nearest to furthest.</p>

Friday: Ask your child to list adjectives and place names that begin with the same letter e.g. fascinating France, sweltering Sri Lanka, exquisite England. Can they put these into a list poem?

Friday: (theme)- Encourage your child to explore different currencies of money used around the world. How do these compare to pounds?
E.g £1= \$1.25.

Learning Project for throughout the week.

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

Virtual Explorer - What are the continents of the world? Where are they located? What languages are spoken in these continents? Ask your child to use Google Maps to explore a continent of their choice. Can they create a continent fact file or choose a particular country they are interested in and create an information guide including the weather, tourist locations, landmarks, weather, traditional music, food and flags.

Mask Making - Ask your child to use paper/ cardboard/ materials around the home to design and create their own African mask. Can they find out their importance to African culture by watching this clip ?
<https://www.bbc.co.uk/programmes/p0114c6w>

Dance Around the World - Use SafeYoutube to dance along to some different cultural dances from around the world, such as the Brazilian Samba, the traditional Diwali stick dance or the Spanish Flamenco. Your child can design a cultural costume for their favourite dance and label it with suitable materials. Why not record a video to share with your school's Twitter? Encourage your child to watch the recording back and evaluate their dance.
Recommendation at least 2 hours of exercise a week.

Speak the Language - Encourage your child to discuss with their family the links they and their family have to the wider world. Find out places family members have visited on holiday, work/business links or simply countries they would like to visit in the future. Have a go at learning some simple phrases in different languages from around the world and write the phrases using the colours of the flag for that country. You could visit the Mrs Mandarin website here . <https://www.mrsmandarin.co.uk/>

Tribal Traditions - Ask your child to find out about the cultural differences, customs and traditions of an indigenous group/tribe from around the world such as the Maori people, Native Americans, the Yanomami tribe or the African Maasai tribe. Ask your child, why it is important indigenous people are remembered? Can your child create some artwork inspired by one of the tribes?

STEM learning opportunities.

Engineering Around the World – World's Tallest Tower

- In 2020 the new world's largest tower will be the Jeddah Tower, in Saudi Arabia. It will have 200 floors and will reach 1008 meters high.
- Use scrap paper and junk box materials to build a tower. You might like to search for photos of the 'Jeddah Tower' to help you with your design.
- What is the tallest tower you can build?

Additional learning resources you may wish to try.

BBC Bitesize - Lots of videos and learning opportunities for all subjects.

Classroom Secrets Learning Packs - Reading, writing and maths activities for different ages.

Twinkl - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.

White Rose Maths online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

Times Table Rockstars and Numbots. Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Sound check for 20 minutes daily.

IXL online. There are interactive games to play and guides for parents.



Flags around the world

