



## W/C 15.06.2020: Learning Project – Rainforest

### Year 4

Weekly Reading Tasks	Weekly Spelling Tasks
<p><b>Monday-</b> Take your favourite book and find a safe outdoor space and spend some time reading. Close your eyes and imagine what it might be like to read in the rainforest.</p>	<p><b>Monday-</b> Ask your child to mind map words associated with the rainforest. They can then put these words into alphabetical order. Check the correct spelling with a <a href="#">dictionary</a>.</p>
<p><b>Tuesday</b> – Read online together about rainforests. Ask your child to look at these <a href="#">facts about rainforests</a> to get started! Can they create a rainforest quiz?</p>	<p><b>Tuesday</b> - Choose 5 words with the ‘ei’ sound from the word list and draw a picture to represent each word, write the word underneath and use it in a sentence. vein, weigh, eight, neighbour, beige, veil, sleigh, reign</p>
<p><b>Wednesday-</b> The rainforest has a lot of different plants which can offer medicinal benefits Read this link and answer the questions. Use this link to help you to discover more. <a href="https://livingrainforest.org/wp-content/uploads/2017/11/rainforest_medicines_worksheets-before-visit.pdf">https://livingrainforest.org/wp-content/uploads/2017/11/rainforest_medicines_worksheets-before-visit.pdf</a></p>	<p><b>Wednesday</b> – Choose 10 new topic words related to the rainforest and learn to spell them. Write the definitions to form a rainforest glossary.</p>
<p><b>Thursday</b> Ask your child to read food labels and identify any foods in the kitchen that contain: bananas, cocoa, chocolate, cinnamon or black pepper.</p>	<p><b>Thursday-</b> Practise spelling of <a href="#">homophones and near homophones</a> (2)</p>
<p><b>Friday</b> - Read about the Rainforest online. List out any unusual words you come across and make a glossary that could go in the back of a child’s book about rainforests. Don’t forget to put them into alphabetical order.</p>	<p><b>Friday</b> - Play <a href="#">Spooky Spellings</a> to recap words from the Year 4 spelling list</p>
Weekly Writing Tasks	Weekly Maths Tasks
<p><b>Monday-</b> Visit the Literacy Shed for this resource on <a href="#">The Alchemist’s Letter</a> or write an acrostic poem using the letters: R A I N F O R E S T.</p>	<p><b>Monday-</b> Create &amp; draw rainforest animals using 2D shapes e.g. a bug with an octagonal body , semi-circle head, rectangular legs and triangular feet. Write a list of all the shapes you have used to create your rainforest bug.</p>

<p><b>Tuesday-</b> Ask your child to research how humans are destroying the rainforest. Get them to write an information report about this. Can they include maps that demonstrate how large the rainforests were compared to now? Include an introduction, 3 or 4 ways that rainforests are being destroyed and a conclusion.</p>	<p><b>Tuesday-</b> Use the <a href="#">interactive teaching clock</a> to practise reading the time on analogue and digital clocks.</p>
<p><b>Wednesday-</b> Your child can look at images of the rainforest then write a setting description. Encourage them to start at the top of the image and work down.</p>	<p><b>Wednesday-</b> <a href="#">Supermovers</a> Create a poster showing a range of 2D shapes. Write the features of each shape, e.g. rectangle = 2 sets of parallel lines which are different size, equilateral triangle = all sides are an equal length.</p>
<p><b>Thursday-</b> Imagine you are going on an adventure to the Amazon rainforest. What five things would you take to put in your rucksack. Can you draw them and then write the reasons for choosing your selected items?</p>	<p><b>Thursday-</b> Draw a 10x10 co-ordinate grid and see if you can draw a picture using co-ordinates. See if you can get someone else to use your co-ordinates to create your picture. Label your co-ordinates using letters (A-J) along the bottom and numbers (1 – 10) up the side.</p>
<p><b>Friday -</b> Your child could create their own tourist leaflet about rainforests. What could a tourist expect to see and do? How should they dress and what should they bring? Ask them to include illustrations of unusual living things!</p>	<p><b>Friday-</b> Draw a map of an imaginary rainforest and use grid references to locate the places on your map.</p>

**P.S.H.E. & Wellbeing**

- **Brain Break Breathing Activity**

## Brain Break Breathing



### Butterfly Breaths

Sit on the floor with the bottom of the feet touching and the knees bent out to the sides. Put your hands on your ankles and gently bounce your knees like you are flapping butterfly wings. Close your eyes and breathe slowly and calmly. Be sure to take slow deep breaths in and out. Pretend you are flying to your favorite place in the whole world. Imagine what it looks like. What do you see? What do you hear? What does it feel like? Imagine you are flying around and you are happy and calm. Now it is time to fly home, slowly flap your wings back home. Take a deep breath in and slowly exhale. Now slowly open your eyes.

- **Cosmic Kid's Yoga** - [Thought bubbles](#) [Frog's reptiles and rainforests](#)
- Make a poster to thank your postman/postwoman and any delivery drivers that bring food or other items to your house, then display it beside your front door where they will see it.

THANK  
YOU

GRATITUDE

**Learning Project - to be done throughout the week**

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

- Amazing Animals- Ask your child to think about the following: How many different types of animals live in rainforests? Can they name any? What is their diet like? How do they hunt for their prey or hide from predators? Look at these [11 amazing rainforest animals](#). Encourage your child to choose one of the animals and create a poster all about them.
- Layers of the Rainforest- Take a look at [this information](#) with your child, all about the layers of the rainforest. Ask your child to try creating their own diagram showing the layers of the rainforest and the animals you can find in each layer. Your child could cut and stick pictures, paint or draw! Can your child categorise the animals?
- Roar!- Have a go at this forest themed [GoNoodle!](#) Finished? Ask your child to try making up their own rainforest-themed dance routine to the same song - they could pretend to be a different animal for each dance move!
- Can you find natural materials in your garden or in your locality to make a rainforest collage? When you have completed your picture take a photo.
- Look at the animals that live in the Rainforests and think about how these animals have adapted to live in the Rainforest. Can you invent your own animal and label it up to show how its features are adapted to live in the forest? To get some inspiration look at the book 'Flanimals' by Ricky Gervais. Watch the [video](#) of Ricky Gervais introducing his book.

#### **STEM Learning Opportunities #sciencefromhome**

Can you use a range of household resources/empty packaging to make your own mini rainforest showing all the different layers – Emergent layer, Canopy, Understorey, Forest floor. Can you include some of the animals that live in each layer? Don't forget to take a photograph and email it to your teacher or to the school Facebook page

#### **Additional learning resources parents may wish to engage with**

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths online maths lessons](#). Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars and Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- [IXL online](#). There are interactive games to play and guides for parents.
- [P.E. with Joe](#) Daily P.E sessions with Joe Wicks accessed through YouTube.
- [Supermovers](#) Movements to music/raps focussing on different curriculum areas



