



## W/C 29.06.2020: Learning Project – Music

### Year 4

Weekly Reading Tasks	Weekly Spelling Tasks
<p><b>Monday</b> - Ask your child to find the lyrics to their favourite song and highlight some creative words used, finding out the meaning of new words.</p>	<p><b>Monday</b>- Write a list of as many musical instruments you can think of. See how many you can spell.</p>
<p><b>Tuesday</b> – Your child can listen to BBC School Radio music <a href="#">episodes here</a>. These episodes are based on Treasure Island and your child will learn new songs.</p>	<p><b>Tuesday</b> - Play <a href="#">Spooky Spellings</a> to recap words from the Year 3 &amp; 4 spelling list. Consolidate Year 2 words. Challenge yourself with the Year 5 &amp; 6 words.</p>
<p><b>Wednesday</b> - Do you have any CDs or records in the house? If so, ask your child to organise them in alphabetical order or by genre. If not, provide them with a list of musicians where they can do the same thing.</p>	<p><b>Wednesday</b> – Can you create a wordsearch that includes some of the instruments of the orchestra.</p>
<p><b>Thursday</b> – Look at the <a href="#">instruments of the orchestra</a>. Read the information about each of the instruments. To which ‘family’ of the orchestra is each instrument a member? Can you create a poster showing each ‘family’?</p>	<p><b>Thursday</b>- Practise spelling of <a href="#">homophones and near homophones</a> (4)</p>
<p><b>Friday</b> - Visit <a href="#">Audible</a> and let your child choose a book to listen to. Ask them to write a review when they have finished (free audio books available).</p>	<p><b>Friday</b> - Practise the Year 3 &amp; 4 <a href="#">Common Exception words</a> Choose 5 words and write them using bubble writing.</p>
Weekly Writing Tasks	Weekly Maths Tasks
<p><b>Monday</b>- Use Youtube to listen to Vivaldis ‘Four Seasons’ choose your favourite season and write about the way the music makes you feel.</p>	<p><b>Monday</b>- <a href="#">Shopping game</a>. Finding the coins to pay exact amounts of giving change from up to £10.00</p>

<b>Tuesday</b> - Write a poem about your favourite musician or singer.	<b>Tuesday</b> - Practise multiplying multiples of 10 using known facts and place value, e.g. $70 \times 3 = 210$ , I also know that $3 \times 70 = 210$ and $20 \times 70 = 2100$ .
<b>Wednesday</b> - Ask your child to find the lyrics to their favourite song and highlight some creative words used, finding out the meaning of new words	<b>Wednesday</b> - Use the <a href="#">interactive teaching clock</a> to practise reading the time on analogue and digital clocks.
<b>Thursday</b> - Listen to the piece of music called <a href="#">Peter and the Wolf</a> , written by Prokofiev. Whilst listening, encourage your child to list any words that come to mind e.g elation, cheerfulness. They could also draw pictures of what they think the song represents.	<b>Thursday</b> - Use <a href="#">Daily ten</a> or <a href="#">Hit the Button</a> -to practise addition/subtraction/multiplication/division, number bonds, halves, doubles and times tables.
<b>Friday</b> - Invent a new instrument. Ask your child to write a fact file about their instrument or design an advert for when the instrument goes on sale.	<b>Friday</b> - Use <a href="#">BBC Supermovers</a> to practise your maths skills <a href="#">rounding</a> <a href="#">Multiples</a>

### Learning Project - to be done throughout the week

**The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.**

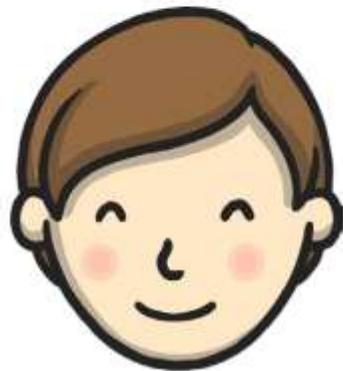
- **Lean On Me** - Encourage your child to listen to [Lean On Me](#), a Soul/Gospel song by Bill Withers. Do they like it? What instruments can they hear? Can they clap a rhythm? Learn to sing the lyrics and have a go at performing the song. Perhaps your child would like to research this famous artist in more detail and listen to more of his songs, creating an artist profile complete with portrait sketch. Perhaps they could perform the song to a family member.
- **Musical Makes** - Ask your child to try creating their own music instrument. They could make their own pan flute using straws, a cereal box guitar, or some tin can drums. Encourage them to plan their design first, source materials from around the house, write the steps to make the product and then evaluate it afterwards.
- **Feel the Beat** - Ask your child to have a go at moving their body to different genres of music. As you change between Rock, Jazz, Hip Hop, Heavy Metal and Classical music, how does the way they move their body change? Have a dance together to the beat of the music!
- **Listen Together** - Encourage your child to ask each family member what their favourite song is. Play the song aloud and listen together. Spend some time as a family discussing what genre of music the songs belong to and how each piece of music makes you feel. Which genres of music were the most popular? Can your child represent their results in a bar chart. They could ask family members to rank their favourite genres of music first.

- **Musical Movie Time** - Allow your child to choose an age-appropriate musical to watch. Either with DVDs you may have at home or Andrew Lloyd Webber is now posting filmed versions of his shows on his Youtube channel The Shows Must Go On! each week! Discuss the story behind the musical and ask your child to step into the shoes of different characters and imagine how they are feeling. Which is your child's favourite song from the film/show and why? Can they create a poster advertising the show? Or perhaps design a ticket?

### Wellbeing & P.S.H.E.

- **Mindfulness Challenge**

Listen carefully with your eyes closed to any sounds you can hear. After one minute, open your eyes and write down everything you heard.



- **Cosmic Kid's Yoga** - [Listening](#)
- Draw a picture of your best friend and write some words that you think of when you think about them. Maybe you could send your picture to your friend or show them it on a video call.

### STEM Learning Opportunities #sciencefromhome

#### Making Instruments

- You will need a jar/bottle, some water and a pencil. Try tapping the side of an empty container with a pencil. What type of sound does it make? Partially fill the container with water, tap the container again. Has the sound changed? Try filling the container with different amounts of water. Can you play a tune? [Look here](#).
- Now try making a straw oboe. All you need is a drinking straw and some scissors. Cut the end of the straw into an arrow shape and blow gently. Once you get a duck type sound try altering the length of the straw. What do you notice?
- For more ideas take a look at the full resources [here](#).

#### Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths online maths lessons](#). Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars and Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- [IXL online](#). There are interactive games to play and guides for parents.
- [P.E. with Joe](#) Daily P.E sessions with Joe Wicks accessed through YouTube.
- [Supermovers](#) Movements to music/raps focussing on different curriculum areas
- [Youth Sports Trust](#) Sports activities for home – connected to National School Sports Week

