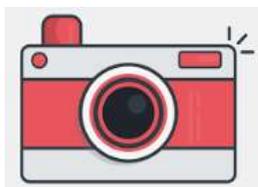




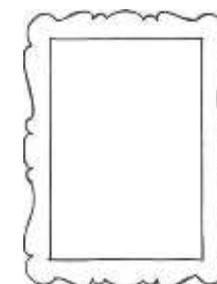
Year 5 Transition Learning Project Week Commencing 13th July 2020

The activities this week have been suggested to support your child's transition into Year 6. This week is a good opportunity to reflect on the last year and looking forward to a fresh start in September.

Memories



Starting a new academic year is a time for your child to say farewell to current teachers and hello to some new faces. It is important for your child to cherish their favourite memories. Ask your child to create a drawing or art piece of their special memory and frame it in a hand-made photo frame. They may choose to draw a favourite lesson, a funny moment with friends, a school experience day or a job role they were proud of. They may choose to create their own frame out of card or other materials.



Your child may wish to reminisce about their memories of this academic year. Capture these memories in a fun way by asking your child to create a 'Memory Jar'. Using coloured paper ask your child to write down their favourite memories. They can use different colours to show different categories of memory e.g blue for friendship, yellow for teachers, red for favourite lessons, green for school trips. Use a jam jar or a plastic bottle to collect their memories; they could even personalise their jar with decoration. They may also want to prepare a memory book to collect memories of their final year at Woodnewton – A Learning Community. They can record memories of their time in Year 6 throughout the academic year as a keep sake for when they leave us.



Achievements



Over the course of the last year, your child will have achieved so much. Whether that's improving their times tables knowledge, learning to swim or having the confidence to put their hand up in class and offer an answer. Remind your child that an achievement is something that has been accomplished through great effort, skill, perseverance or courage then ask them to mind map all of their achievements this year, both in school and outside of school. What does your child think is their greatest achievement? Encourage your child to write about this special achievement. How did they accomplish this? What barriers did they face? Who helped them? They could record this as a story featuring themselves as the main character, a newspaper report or even write a rap!



Individual



Qualities

Art can be a great tool for self-exploration and self-expression. Encourage your child to create a piece of artwork that represents their personality and highlights their individual qualities. This could be a picture or something more abstract using materials available at home. Your child may find listening to their favourite music encourages their own expression. Once completed, ask your child to discuss their artwork with you. What did they want to represent in this piece? How did they try to show off their personality through their artwork?



Back to School



As your child prepares to return to school in September, it is important that they consider their hopes and concerns. Using an outline of a face, draw the aspects of school life that they are looking forward to e.g. lessons; what they are nervous about e.g. homework, friends and areas that they have thoughts and questions about e.g. What can I expect from Year 6? What might be different about school since the closure?

Online Safety



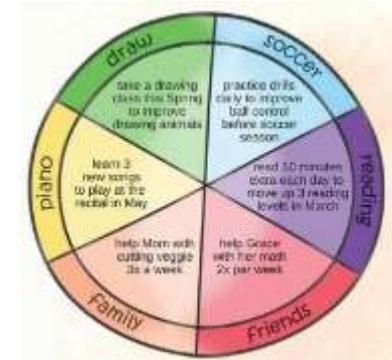
Ask your child what online platforms they use; this could be games, social media or websites. Ask them how they know it's safe and what they do online to keep themselves safe. Discuss how social media and technology will come into their lives more as they grow up and how it is really important to use them wisely and what impact this may have at school and in the future. Ask them to create a set of guidelines or a poster to make sure that they are safe online.



Targets



Setting goals is an excellent way for your child to try and achieve things that they might not think is possible. Goal setting will also help your child to improve their confidence and self-esteem when they see that they can achieve the target they've set. Create a 'Wheel of Fortune' together. Use the headings: Learning, Friendships, Physical Challenge, Wellbeing and Family. Under each heading, ask your child to write a goal thinking carefully about how long it will take to achieve each goal, who or what can help them and any difficulties they may have to overcome.



Have a wonderful Summer break, stay safe – whether out and about or online – and we look forward to welcoming everyone back in September!