

Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£14375.15
Total amount allocated for 2020/21	£22770
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14375.15
Total amount allocated for 2021/22	£37145.15
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£37145.15

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	98%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	55%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £37145.15		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 69%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide high quality activities at break/lunchtimes.		Purchase Table Tennis equipment.		£3019.74	
To provide Sports Crew with equipment to deliver Level 1 competitions.		Purchase Stopwatches, bean bags, cones, bibs, spots.		£2301.20	
To provide Year 6 children with the knowledge and skills to be safe on the road.		Provide free Bikability training for as many as desire it.		£528	
More children to be active at break and lunchtimes.		Install x2 adventure trails suitable to challenge both Key Stage children appropriately.		£19764	
				More children using the equipment at break and lunchtimes. Sports Crew assisted PE lead with multiple Level 1 competitions. 46 children passed the Bikeability course. More children are active at break and lunchtime.	
				Sustainability and suggested next steps: Lunchtime supervisor in the Table tennis zone to receive training. Expand Sports crew in 2022/23. Same offer in 2022/23. PE lead to assess children's use of the equipment and leading trips to Corby Gym academy if needed.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				0.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the participation in activities such as cross country where we have low uptake of competitive participation.	Trophies purchased and celebrated in Year group assemblies.	£162.18	More children participated in our Level 1 and 2 competitions than in 2020/21.	Sports Crew to raise funds for this in 2022/23.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure staff and Sports Crew have easy access to equipment when delivering lessons and intra school competitions.	Purchase storage equipment.	£2429.94	Teachers are able to access equipment more readily which improves the flow of their lessons.	The equipment will serve its purpose for many years.
Increase new PE lead's knowledge and skills around REAL PE.	New PE lead attend Northants PE conference.	£175	Subject lead attended Northants PE conference.	Attending again in 2022/23.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of activities offered.	<ul style="list-style-type: none"> • Purchase New Age Petanque sets • Purchase Goalball equipment • Purchase Archery equipment • Purchase javelins • Purchase Tri-Golf equipment 	£4467.59	<ul style="list-style-type: none"> • Attended School Games levels 2 and 3 in Boccia. • Attended School Games level 2 in Goalball • Attended School Games Level 2 in Inclusive Archery • Attended School Games Level 2 & 3 in Athletics • Attended School Games Level 2 & 3 in Sportshall Athletics • Attended School Games Level 2 in Tri-Golf 	Continue after school club in 2022/23 and participate in Level 2 competitions.

Key indicator 5: Increased participation in competitive sport.			Percentage of total allocation:	
			11.6%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure those representing the school feel a sense of pride.	<ul style="list-style-type: none"> 40 x sports shirts purchased 	£504	Increased number of children who ask PE lead if they can be in one of our sports teams.	The shirts will be used in multiple competitions over the next few years.
To increase participation in School Games Level 2 competitions post-COVID	<ul style="list-style-type: none"> Attend a variety of School Games Level 2 competitions. 	£3328.50	Attended: <ul style="list-style-type: none"> Year 5 & 6 Boys Football Level 3 Year 5 & 6 Girls Football Level 3 Corby Town FC Year 5 & 6 boys football invitational KS2 Kurling Level 2 & 3 KS1 Boccia Level 3 LM Academy years 3&4 football invitational LM Academy years 5&6 football invitational Year 3&4 Sportshall athletics Level 2 & 3 Year 5 & 6 Sportshall athletics Level 2 & 3 Year 3,4,5,6 Cross Country Level 2 Year 5&6 Cross Country Level 3 Year 5 & 6 Basketball Level 3 KS2 Tri Golf Level 2 	PE lead upskilled to deliver meaningful Level 1 competitions in school with Sports crew.

<p>To increase the number of staff trained to drive the minibus for Level 2 & 3 competitions.</p>	<p>PE lead trained to drive the minibus.</p>	<p>£90</p>	<ul style="list-style-type: none"> • Year 5 & 6 Netball Level 2 • KS2 Goalball Level 2 • Year 3 & 4 Quadkids Athletics Level 2 & 3 • Year 5 & 6 Quadkids Athletics Level 2 & 3 • Year 3,4,5,6 Gymnastics Level 2 • Year 3 & 4 Sportshall Athletics Level 2 • Year 5 & 6 Sportshall Athletics Level 2 & 3 	
<p>To access the Corby Oundle and Thrapston Competition pathway.</p>	<p>Join the competition pathway.</p>	<p>£375</p>	<p>PE lead uses the school minibus to drive children to Level 2 & 3 competitions.</p> <p>See above for competitions attended.</p>	<p>PE lead to drive the minibus in future years.</p> <p>Purchase again for 2022/23.</p>

Signed off by	
Head Teacher:	Kate West (HOS)
Date:	31.07.22
Subject Leader:	John Fursdon
Date:	31.7.2022
Governor:	
Date:	