

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£22770
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:		18254.25
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:
						%
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase engagement of all of our pupils in regular physical activity.		Various playground lines		£6124.25	More children playing netball at break and lunchtime and more clubs held on our grounds. Netball team to qualify for County finals (Level 3) in 2023.	
To increase engagement of all of our pupils in regular physical activity.		Purchase 3 pairs of socketed goals.		£1500	More children playing football at break and lunchtime and more clubs held on our grounds. Football team(s) to qualify for county finals (Level 3) in 2023.	
To provide Year 6 children with the knowledge and skills to be safe on the road.		Provide free Bikability training for as many as desire it.		£1000	More children cycling to school.	
To increase the % of children who can perform self rescue (swimming)		Provide top ups to those children who don't meet the NC requirements.		£1000	% improved from last year. (98,88,55)	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:
						%
Intent		Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For the children to have a greater responsibility and pride in PE and school sport. Increase the strength of pupil voice.	Purchase 36 hoodies and polo shirts for Sports Crew.	£900	8 year 6 children, 4 year 5, 4 year 4, 4 year 3 children chosen by their peers to assist PE leads with various tasks such as officiating and leading small competitions.	
To increase the amount of children who show a desire to represent the school at a Level 2 event.	Purchase of medals throughout the year if needed. (9 gold medals for Girls football)	£200	% of less active children with regards to competitions is decreased.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of teaching of PE.	PE leads to deliver lessons alongside various class teachers.	12 Half day cover for PE leads (2160)	Teachers confidence in teaching Real PE is increased and they possess more subject knowledge.	Staff briefings include games from Real PE.

To improve the quality of teaching of PE.	Renewal of REAL PE membership	£695	Teachers confidence in teaching Real PE is increased and they possess more subject knowledge.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation for our less active children	PE leads to organise and deliver various intra-school competitions throughout the year.	Full day x3 PE leads (1080)	Less active children participate in Level 1 competitions and then tracked to see if they become more active.	
Broaden the range of sports offered.	Rugby package from Northants Saints. JF to deliver a series of Tag Rugby sessions prior to Northants Saints starting in order to generate interest from our less active children.	3500	Our less active children become more active.	After school club to be self sustainable.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase % of children who take part in intra and inter school competitions.	<p>Attend Tag Rugby event Year 5&6 (12th October) HALF DAY</p> <p>Attend Net/Wall event Year 3-6 (18th October) HALF DAY</p> <p>Attend Cross Country event Year 3-6 (9th November) FULL DAY</p> <p>Attend Gymnastics event Year 3&4 (15th November) HALF DAY</p> <p>Attend Gymnastics event Year 5&6 (15th November) HALF DAY</p> <p>Attend District Cross Country race Year 5&6 (21st November) HALF DAY</p> <p>Attend Sportshall athletics event Year 3&4 (22nd November) HALF DAY</p> <p>Attend Sportshall athletics event Year 5&6 (22nd November) HALF DAY</p> <p>Attend Boccia event Year 6 (30th November) HALF DAY</p> <p>Track participation to identify less active children.</p>		<p>% of children who take part in Level 1 and 2 competitions is increased.</p> <p>PE deputy lead is confident in delivering the event at level 1 in school.</p> <p>TAG RUGBY LEVEL 2 3RD PLACE (12 CHILDREN)</p> <p>NET/WALL FESTIVAL LEVEL 1 (10 CHILDREN)</p> <p>BOYS FOOTBALL LEVEL 2 3RD PLACE (9 CHILDREN)</p> <p>GIRLS FOOTBALL LEVEL 2 1ST PLACE (9 CHILDREN)</p> <p>NETBALL V HAVELOCK LEVEL 2 (9 CHILDREN)</p> <p>CROSS COUNTRY LEVEL 2 (65 CHILDREN)</p> <p>CROSS COUNTRY LEVEL 3 (28 CHILDREN)</p> <p>SPORTSHALL ATHLETICS YEAR 3&4 LEVEL 2 (20 CHILDREN)</p>	

			SPORTSHALL ATHLETICS YEAR 5&6 LEVEL 2 (20 CHILDREN)	
Increase participation in intra and inter school events.	To access the Corby Oundle and Thrapston Competition pathway.	£375	% of children who take part in Level 1 and 2 competitions is increased. AUTUMN 1 = () & (39) AUTUMN 2 = SPRING 1 = SPRING 2 = SUMMER 1 = SUMMER 2 =	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	