












### Marking and feedback - The Woodnewton Way

- ✓ Teachers on-going assessment happens throughout the lessons to identify all children needing support and / or challenge opportunities.
- ✓ Live feedback and marking is a key part of our approach to our feedback policy.
- ✓ Children will know their targets and work towards these throughout their lessons.

	Teachers write in pink. This includes for modelling and questioning.
	Children write in blue pen or pencil.
	Children respond to marking in purple pen.
"I know..."	The L.O. is shared with children.
<u>"I know..."</u>	The L.O. is underlined using a ruler.
	A highlighter dash is used against the L.O.
	Exceeded expectations.
	Achieved expectations.
	Partially achieved expectations.
	Pink for think.
	Child has worked independently.
	Child needs to correct / add specific punctuation.
	Child needs to correct a spelling (no more than 3).
	Additional support given
A 06/09/22	A and date written if a child is absent.

Commented [KH1]: