

History and Geography Long Term Overview

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| FS1 and FS2 | <p>FS1 and FS2 do not follow Cornerstones topics but instead plan 'in the moment' activities according to the children's interests. This supports children's learning of Knowledge and Understanding of the World aspect of the EYFS.</p> <p><u>EYFS: Understanding the World</u></p> <p><u>People and Communities</u></p> <ul style="list-style-type: none"> -Talk about the lives of the people around them and their roles in society; -Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; -Understand the past through settings, characters and events encountered in books read in class and storytelling. <p><u>The World</u></p> <ul style="list-style-type: none"> -Know about similarities and differences in relation to places, objects, materials and living things. -Talk about the features of their own immediate environment and how environments might vary from one another. - Make observations of animals and plants and explain why some things occur, and talk about changes. | | | | | |
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Year 1 | <p><u>Childhood KRP</u></p> <p>NC Link-</p> <p>Changes within living memory</p> <p>Changes beyond living memory</p> <p>Learn about the lives of significant individuals</p> | <p><u>Childhood KRP</u></p> <p>NC Link-</p> <p>Changes within living memory</p> <p>Changes beyond living memory</p> <p>Learn about the lives of significant individuals</p> | <p><u>Bright Lights, Big City KRP</u></p> <p>NC Link-</p> <p>Name, locate and identify characteristics of UK four countries.</p> <p>Human and Physical features of a small area of the UK.</p> <p>Use Geographical vocabulary.</p> <p>Use maps and globes to identify the UK. Use directional language to follow routes on a map.</p> | <p><u>Bright Lights, Big City KRP</u></p> <p>NC Link-</p> <p>Name, locate and identify characteristics of UK four countries.</p> <p>Human and Physical features of a small area of the UK.</p> <p>Use Geographical vocabulary.</p> <p>Use maps and globes to identify the UK. Use directional language to follow routes on a map.</p> | <p><u>School Days KRP</u></p> <p>NC Link-</p> <p>Changes within living memory</p> <p>Changes beyond living memory</p> <p>Study of their own school and locality</p> | <p><u>Rio de Vida KRP</u></p> <p>NC Link-</p> <p>Human and Physical features of a small area in a non-European country.</p> <p>Use Geographical vocabulary.</p> <p>Use maps and globes to identify other places in the world.</p> |

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| Year 2 | <p><u>Land Ahoy</u> KRP</p> <p>NC Link-</p> <p>Use maps and globes to identify the UK, as well as other countries, continents and oceans.</p> <p>Use simple compass directions to follow routes on a map.</p> <p>Use aerial photographs and plans to recognise landmarks and basic human and physical features.</p> | <p><u>Magnificent Monarchs</u> KRP</p> <p>NC Link-</p> <p>Lives of significant people in the past</p> | <p><u>Movers and Shakers</u> KRP</p> <p>NC Link-</p> <p>Lives of significant people in the past</p> | <p><u>Movers and Shakers</u> KRP</p> <p>NC Link-</p> <p>Lives of significant people in the past</p> | <p><u>Coastline</u> KRP</p> <p>NC Link-</p> <p>Name, locate and identify characteristics of UK four countries and the capital cities.</p> <p>Use maps and globes to identify the UK, as well as other countries, continents and oceans.</p> <p>Use simple compass directions to follow routes on a map.</p> | <p><u>Coastline</u> KRP</p> <p>NC Link-</p> <p>Name, locate and identify characteristics of UK four countries and the capital cities.</p> <p>Use maps and globes to identify the UK, as well as other countries, continents and oceans.</p> <p>Use simple compass directions to follow routes on a map.</p> |
| Year 3 | <p><u>Through the Ages</u> KRP</p> <p>NC Link-</p> <p>Changes in Britain from the Stone Age to the Iron Age</p> | <p><u>Through the Ages</u> KRP</p> <p>NC Link-</p> <p>Changes in Britain from the Stone Age to the Iron Age</p> | <p><u>Rocks, Relics and Rumbles</u> KRP</p> <p>NC Link-</p> <p>Describe and understand key aspects of physical and human Geography.</p> | <p><u>Rocks, Relics and Rumbles</u> KRP</p> <p>NC Link-</p> <p>Describe and understand key aspects of physical and human Geography.</p> | <p><u>Gods and Mortals</u> ILP</p> <p>NC Link-</p> <p>Ancient Greece- a study of Greek life and achievements and their influence on the western world</p> | <p><u>Flow</u> KRP</p> <p>NC Link-</p> <p>Describe and understand key aspects of physical and human Geography.</p> <p>Geography features (rivers) and locations in the UK.</p> |
| Year 4 | <p><u>Emperors and Empires</u> KRP</p> <p>NC Link-</p> <p>The Roman Empire and its impact on Britain</p> | <p><u>Emperors and Empires</u> KRP</p> <p>NC Link-</p> <p>The Roman Empire and its impact on Britain</p> | <p><u>Misty Mountain, Winding River</u> KRP</p> <p>NC Link-</p> <p>Describe and understand key aspects of physical and human Geography. Geography features (rivers) and locations in the UK.</p> | <p><u>Misty Mountain, Winding River</u> KRP</p> <p>NC Link-</p> <p>Describe and understand key aspects of physical and human Geography. Geography features (rivers) and locations in the UK.</p> | <p><u>Invasion</u> KRP</p> <p>NC Link-</p> <p>Britain's settlement by Anglo-Saxons</p> <p>Viking and Anglo- Saxon struggle for Kingdom of England</p> | <p><u>Road Trip USA</u> KRP</p> <p>NC Link-</p> <p>Locate the world's countries using maps.</p> <p>Comparing human and physical characteristics of different countries.</p> <p>Mapping and locating countries and States.</p> |

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| Year 5 | <p><u>Ancient Civilisations</u> KRP</p> <p>NC Link-</p> <p>The achievements of the earliest civilisations- a study of Ancient Egypt, Ancient Sumer and the Indus Valley civilisation</p> | <p><u>Ancient Civilisations</u> KRP</p> <p>NC Link-</p> <p>The achievements of the earliest civilisations- a study of Ancient Egypt, Ancient Sumer and the Indus Valley civilisation</p> | <p><u>Brazil</u> KRP</p> <p>NC Link-</p> <p>Locate the world's countries using maps.</p> <p>Comparing human and physical characteristics of different countries.</p> <p>Developing place knowledge of a country/city.</p> | <p><u>Brazil</u> KRP</p> <p>NC Link-</p> <p>Locate the world's countries using maps.</p> <p>Comparing human and physical characteristics of different countries.</p> <p>Developing place knowledge of a country/city.</p> | <p><u>Revolution</u> ILP</p> <p>NC Link-</p> <p>British History extending beyond 1066</p> | <p><u>Corby Local Study</u></p> <p>NC Link-</p> <p>Fieldwork to observe, measure, record and present the human and physical features in the local area.</p> <p>Using grid references/Ordnance Survey maps.</p> |
| Year 6 | <p><u>Frozen Kingdom</u> KRP</p> <p>NC Link-</p> <p>Geographical regions and their identifying human and physical characters.</p> <p>Identify the position and significance of places/countries around the world.</p> | <p><u>Frozen Kingdom</u> KRP</p> <p>NC Link-</p> <p>Geographical regions and their identifying human and physical characters.</p> <p>Identify the position and significance of places/countries around the world.</p> | <p><u>Maafa-Africa</u> KRP</p> <p>NC Link-Africa past and present and the development of the slave trade.</p> | <p><u>Hola Mexico</u> KRP</p> <p>NC Link-</p> <p>Locate the world's countries and major cities using maps.</p> <p>Comparing human and physical characteristics of different countries.</p> <p>Developing place knowledge of a country/city.</p> | <p><u>Britain at War</u> KRP</p> <p>NC Link-</p> <p>British History extending beyond 1066</p> | <p><u>Britain at War</u> KRP</p> <p>NC Link-</p> <p>British History extending beyond 1066</p> |