

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een cour ages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

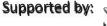
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£31,214
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated	:]	
	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To increase engagement of all of our pupils in regular physical activity.	Various playground lines	£6124	More children playing netball at break and lunchtime and more clubs held on our grounds. Netball team to qualify for County finals (Level 3) in 2024.	Netball club hosted by Premier Sports after school. Netball team finished 3 rd in the district tournament. 15 children played in the netball team this year.	
To increase engagement of all of our pupils in regular physical activity.	Sports coaches at lunchtimes	£4050	More children active at lunchtimes.	Continue next year.	
Key indicator 2: The profile of PESSF	PA being raised across the school as a t	cool for whole scl	nool improvement	Percentage of total allocation:	
Intent	Implementation		Impact		











Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For the children to have a greater responsibility and pride in PE and school sport. Increase the strength of pupil voice.	Purchase 36 hoodies and polo shirts for Sports Crew.	£900	· · ·	Continue next year with hoodies already purchased and raising the profile of the Sports Crew.
To increase the amount of children who show a desire to represent the school at a Level 2 event ie compete in intra school events.	Purchase of medals throughout the year if needed – see competition section below.	£450	% of less active children with regards to competitions is decreased.	Select 8 less active children to be part of the sports crew.
To increase engagement of all of our pupils in regular physical activity.	Sports coaches at lunchtimes	£4050	lessons.	Continue next year by developing the provision and range of sporting opportunities that are offered to children from Y1 – Y6.

Key indicator 3: Increased confidence	Percentage of total allocation:			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To improve the quality of teaching of PE.		6 Half day cover for PE lead (810)	Teachers confidence in teaching Real PE is increased and they possess more subject knowledge.	CPD for staff in 2023-24 based on PE lead findings.
To improve the quality of teaching of PE.	Renewal of REAL PE membership		Teachers confidence in teaching Real PE is increased and they possess more subject knowledge.	Continue next year by regular monitoring and the completion of the Real PE leadership module by PE Lead GC.
Key indicator 4: Broader experience of	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broaden the range of sports offered.	Rugby package from Northants Saints. Deputy PE lead to deliver a series of Tag Rugby sessions plus intra	12500	Our less active children become more active.	After school club to be self sustainable.











To increase engagement of all of our	Sports coaches at lunchtimes	C40F0	Sports Coaches to lead activities	Continue next year by
pupils in regular physical activity.		£4050	that children may not access in PE	developing the provision and
			lessons eg handball, boccia etc	range of sporting opportunities
				that are offered to children
				from Y1 – Y6.









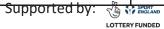




Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation
Intent	Implementation	<u> </u>	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
increase % of children who take part in intra and inter school competitions.			% of children who take part in Level 1 and 2 competitions is increased. PE deputy lead is confident in delivering the event at level 1 in school.	414 opportunities for competitisport.
	Football (boys) event Year 5&6 19 th September – AFTER SCHOOL	£0	FOOTBALL BOYS LEVEL 2 (10 CHILDREN) – 3 RD PLACE	Take part in the Kettering Town league Autumn 2023 - boys.
	Football (girls) event Year 5&6 26 th September – AFTER SCHOOL	£0	FOOTBALL GIRLS LEVEL 2 (10 CHILDREN) – 1 ST PLACE	Take part in the Kettering Tow league Autumn 2023 - girls.
	Tag Rugby event Year 5&6 (12 th October) HALF DAY	£135	TAG RUGBY LEVEL 2 (12 CHILDREN) – 3 RD PLACE	Various intra competitions nex year targeting least active children.
	Net/Wall event Year 3-6 (18 th October) HALF DAY	£135	NET/WALL FESTIVAL LEVEL 1 (10 CHILDREN)	emilia em
	Netball match v Havelock School Year 6 – AFTER SCHOOL		NETBALL V HAVELOCK LEVEL 2 (9 CHILDREN)	
	Cross Country event Year 3-6 (9 th November) FULL DAY	£270	CROSS COUNTRY LEVEL 2 (65 CHILDREN)	
	Gymnastics event Year 3&4 (15 th November) CANCELLED	£0		
reated by: Physical Active Partnerships	Gymnastics event Year 5&6 (15 th November) CANCELLED YOUTH Supported by:	£0		

District Cross Country race Year 5&6 (21st November) HALF DAY	£135	CROSS COUNTRY LEVEL 3 (28 CHILDREN)	
Sportshall athletics event Year 3&4 (22 nd November) HALF DAY	£135	SPORTSHALL ATHLETICS YEAR 3&4 LEVEL 2 (20 CHILDREN) – 2 ND PLACE	
Sportshall athletics event Year 5&6 (22 nd November) HALF DAY	£135	SPORTSHALL ATHLETICS YEAR 5&6 LEVEL 2 (20 CHILDREN) – 2 ND PLACE	
Boccia event Year 6 (30 th November) HALF DAY	£135	BOCCIA YEAR 6 LEVEL 2 – (5 CHILDREN) – 2 ND PLACE	
Target festival Year 5&6 (6 th December) HALF DAY	£135	TARGET FESTIVAL LEVEL 1 (10 CHILDREN)	
Kurling event Year 2&6 (11 th January) HALF DAY	£135	KURLING YEAR 2&6 LEVEL 2 (12 CHILDREN) – 1 ST PLACE	
County Cross country championships Year 5&6 (21st January) SATURDAY	£0	CROSS COUNTRY YEAR 5&6 LEVEL 3 – 18 CHILDREN – 1 QUALIFIED FOR NATIONALS	
County Football (girls) Year 5&6 (23 rd January) HALF DAY	£135	COUNTY FOOTBALL (GIRLS) LEVEL 3 (10 CHILDREN) – 5 TH PLACE	
Inclusive Archery festival Year 6 (24 th January) HALF DAY	£135	INCLUSIVE ARCHERY YEAR 6 (6 CHILDREN)	
Basketball event Year 5 & 6 (6 th February) AFTER SCHOOL	£0	BASKETBALL YEAR 5&6 LEVEL 2 (10 CHILDREN) – 3 RD PLACE	
Boccia county final Year 6 (2 nd March) HALF DAY	£135	BOCCIA YEAR 6 LEVEL 3 (6 CHILDREN) – 5 TH PLACE	
Kurling county final Year 6 (2 nd March) HALF DAY	£135	KURLING YEAR 6 LEVEL 3 (6 CHILDREN) – 5 TH PLACE	
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	(19 th April) AFTER SCHOOL	£0 £135	YEAR 4 FOOTBALL LEVEL 2 (10 CHILDREN) – 1 ST PLACE YEAR 4 TENNIS LEVEL 2 (10 CHILDREN) – 5 TH PLACE	
	KS1 multiskills festival TBC	£135	YEAR 2 MULTISKILLS FESTIVAL (10 CHILDREN)	
	Quadkids athletics Year 3,4,5,6 5 th June WHOLE DAY	£270	YEAR 3,4,5,6 QUADKIDS, 2 TEAMS (20 CHILDREN) 1 ST PLACE & 1 ST PLACE	
	Netball Year 5&6 14 th June HALF DAY	£135	YEAR 6 NETBALL (9 CHILDREN) 3 RD PLACE	
	Year 5 Triathlon 20 th June HALF DAY	£135	YEAR 5 (85 CHILDREN) FESTIVAL	
	Northants summer games	£270	YEAR 3,4,5,6 QUADKIDS (20 CHILDREN) 3 RD PLACE & 6 TH PLACE.	
Increase participation in intra and inter school events.	To access the Corby Oundle and Thrapston Competition pathway. Release deputy PE lead to attend inter school competitions. Deputy PE lead to run intra school competitions.	£375	Level 2 opportunities increased. 2022/23 = 414 Apply for School Games Mark. Moved from Bronze to Gold. 26 inter school competitions attended.	Continue next year. Sports lead to liaise with local providers as well as developing links with our IFtL school in Corby











To increase engagement of all of our	Sports coaches at lunchtimes	64050	Sports Coaches to lead intra school	Continue next year by
pupils in regular physical activity.		£4050	activities at lunchtimes as directed	developing the provision and
			by deputy PE lead.	range of sporting opportunities
				that are offered to children
				from Y1 – Y6.

Signed off by	
Head Teacher:	Kate West
Date:	30/07/23
Subject Leader:	John Fursdon
Date:	30/07/23
Governor:	Adam Palmer
Date:	30/07/23











