

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£31,214
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To increase engagement of all of our pupils in regular physical activity.	Various playground lines	£6124	More children playing netball at break and lunchtime and more clubs held on our grounds. Netball team to qualify for County finals (Level 3) in 2024.	Netball club hosted by Premier Sports after school. Netball team finished 3 rd in the district tournament. 15 children played in the netball team this year.	
To increase engagement of all of our pupils in regular physical activity.	Sports coaches at lunchtimes	£4050	More children active at lunchtimes.	Continue next year.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For the children to have a greater responsibility and pride in PE and school sport. Increase the strength of pupil voice.	Purchase 36 hoodies and polo shirts for Sports Crew.	£900	8 year 3 children, 8 year 4 children chosen by their peers to assist PE leads with various tasks such as officiating and leading small competitions. Children involved in selecting extra curricular clubs. A group of 25 year 5 & 6 children assisted with the leading of 6 sports days.	Continue next year with hoodies already purchased and raising the profile of the Sports Crew.
To increase the amount of children who show a desire to represent the school at a Level 2 event ie compete in intra school events.	Purchase of medals throughout the year if needed – see competition section below.	£450	% of less active children with regards to competitions is decreased.	Select 8 less active children to be part of the sports crew.
To increase engagement of all of our pupils in regular physical activity.	Sports coaches at lunchtimes	£4050	Sports Coaches to run games based on skills learned in PE lessons.	Continue next year by developing the provision and range of sporting opportunities that are offered to children from Y1 – Y6.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To improve the quality of teaching of PE.	PE lead to monitor and deliver lessons alongside various class teachers.	6 Half day cover for PE lead (810)	Teachers confidence in teaching Real PE is increased and they possess more subject knowledge.	CPD for staff in 2023-24 based on PE lead findings.
To improve the quality of teaching of PE.	Renewal of REAL PE membership	£695	Teachers confidence in teaching Real PE is increased and they possess more subject knowledge.	Continue next year by regular monitoring and the completion of the Real PE leadership module by PE Lead GC.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broaden the range of sports offered.	Rugby package from Northants Saints. Deputy PE lead to deliver a series of Tag Rugby sessions plus intra school competition prior to Northants Saints starting in order to generate interest from our less active children.	3500	Our less active children become more active.	After school club to be self sustainable.

To increase engagement of all of our pupils in regular physical activity.	Sports coaches at lunchtimes	£4050	Sports Coaches to lead activities that children may not access in PE lessons eg handball, boccia etc	Continue next year by developing the provision and range of sporting opportunities that are offered to children from Y1 – Y6.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase % of children who take part in intra and inter school competitions.	<p>Football (boys) event Year 5&6 19th September – AFTER SCHOOL</p> <p>Football (girls) event Year 5&6 26th September – AFTER SCHOOL</p> <p>Tag Rugby event Year 5&6 (12th October) HALF DAY</p> <p>Net/Wall event Year 3-6 (18th October) HALF DAY</p> <p>Netball match v Havelock School Year 6 – AFTER SCHOOL</p> <p>Cross Country event Year 3-6 (9th November) FULL DAY</p> <p>Gymnastics event Year 3&4 (15th November) CANCELLED</p> <p>Gymnastics event Year 5&6 (15th November) CANCELLED</p>	<p>£0</p> <p>£0</p> <p>£135</p> <p>£135</p> <p>£270</p> <p>£0</p> <p>£0</p>	<p>% of children who take part in Level 1 and 2 competitions is increased.</p> <p>PE deputy lead is confident in delivering the event at level 1 in school.</p> <p>FOOTBALL BOYS LEVEL 2 (10 CHILDREN) – 3RD PLACE</p> <p>FOOTBALL GIRLS LEVEL 2 (10 CHILDREN) – 1ST PLACE</p> <p>TAG RUGBY LEVEL 2 (12 CHILDREN) – 3RD PLACE</p> <p>NET/WALL FESTIVAL LEVEL 1 (10 CHILDREN)</p> <p>NETBALL V HAVELOCK LEVEL 2 (9 CHILDREN)</p> <p>CROSS COUNTRY LEVEL 2 (65 CHILDREN)</p>	<p>414 opportunities for competitive sport.</p> <p>Take part in the Kettering Town league Autumn 2023 - boys.</p> <p>Take part in the Kettering Town league Autumn 2023 - girls.</p> <p>Various intra competitions next year targeting least active children.</p>

District Cross Country race Year 5&6 (21 st November) HALF DAY	£135	CROSS COUNTRY LEVEL 3 (28 CHILDREN)
Sportshall athletics event Year 3&4 (22 nd November) HALF DAY	£135	SPORTSHALL ATHLETICS YEAR 3&4 LEVEL 2 (20 CHILDREN) – 2 ND PLACE
Sportshall athletics event Year 5&6 (22 nd November) HALF DAY	£135	SPORTSHALL ATHLETICS YEAR 5&6 LEVEL 2 (20 CHILDREN) – 2 ND PLACE
Boccia event Year 6 (30 th November) HALF DAY	£135	BOCCIA YEAR 6 LEVEL 2 – (5 CHILDREN) – 2 ND PLACE
Target festival Year 5&6 (6 th December) HALF DAY	£135	TARGET FESTIVAL LEVEL 1 (10 CHILDREN)
Kurling event Year 2&6 (11 th January) HALF DAY	£135	KURLING YEAR 2&6 LEVEL 2 (12 CHILDREN) – 1 ST PLACE
County Cross country championships Year 5&6 (21 st January) SATURDAY	£0	CROSS COUNTRY YEAR 5&6 LEVEL 3 – 18 CHILDREN – 1 QUALIFIED FOR NATIONALS
County Football (girls) Year 5&6 (23 rd January) HALF DAY	£135	COUNTY FOOTBALL (GIRLS) LEVEL 3 (10 CHILDREN) – 5 TH PLACE
Inclusive Archery festival Year 6 (24 th January) HALF DAY	£135	INCLUSIVE ARCHERY YEAR 6 (6 CHILDREN)
Basketball event Year 5 & 6 (6 th February) AFTER SCHOOL	£0	BASKETBALL YEAR 5&6 LEVEL 2 (10 CHILDREN) – 3 RD PLACE
Boccia county final Year 6 (2 nd March) HALF DAY	£135	BOCCIA YEAR 6 LEVEL 3 (6 CHILDREN) – 5 TH PLACE
Kurling county final Year 6 (2 nd March) HALF DAY	£135	KURLING YEAR 6 LEVEL 3 (6 CHILDREN) – 5 TH PLACE

	<p>Year 4 football (19th April) AFTER SCHOOL</p> <p>Year 3&4 tennis 3rd May HALF DAY</p> <p>KS1 multiskills festival TBC</p> <p>Quadkids athletics Year 3,4,5,6 5th June WHOLE DAY</p> <p>Netball Year 5&6 14th June HALF DAY</p> <p>Year 5 Triathlon 20th June HALF DAY</p> <p>Northants summer games</p>	<p>£0</p> <p>£135</p> <p>£135</p> <p>£270</p> <p>£135</p> <p>£135</p> <p>£270</p>	<p>YEAR 4 FOOTBALL LEVEL 2 (10 CHILDREN) – 1ST PLACE</p> <p>YEAR 4 TENNIS LEVEL 2 (10 CHILDREN) – 5TH PLACE</p> <p>YEAR 2 MULTISKILLS FESTIVAL (10 CHILDREN)</p> <p>YEAR 3,4,5,6 QUADKIDS, 2 TEAMS (20 CHILDREN) 1ST PLACE & 1ST PLACE</p> <p>YEAR 6 NETBALL (9 CHILDREN) 3RD PLACE</p> <p>YEAR 5 (85 CHILDREN) FESTIVAL</p> <p>YEAR 3,4,5,6 QUADKIDS (20 CHILDREN) 3RD PLACE & 6TH PLACE.</p>	
<p>Increase participation in intra and inter school events.</p>	<p>To access the Corby Oundle and Thrapston Competition pathway.</p> <p>Release deputy PE lead to attend inter school competitions. Deputy PE lead to run intra school competitions.</p>	<p>£375</p>	<p>Level 2 opportunities increased. 2022/23 = 414</p> <p>Apply for School Games Mark. Moved from Bronze to Gold.</p> <p>26 inter school competitions attended.</p>	<p>Continue next year. Sports lead to liaise with local providers as well as developing links with our IFtL school in Corby</p>

To increase engagement of all of our pupils in regular physical activity.	Sports coaches at lunchtimes	£4050	Sports Coaches to lead intra school activities at lunchtimes as directed by deputy PE lead.	Continue next year by developing the provision and range of sporting opportunities that are offered to children from Y1 – Y6.
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Signed off by	
Head Teacher:	Kate West
Date:	30/07/23
Subject Leader:	John Fursdon
Date:	30/07/23
Governor:	Adam Palmer
Date:	30/07/23