

Woodnewton – a Learning Community - Writing Progression Map (EYFS)

| | TYOP | FS1 | FS2 |
|--------------------|---|---|---|
| Composition | <p>Listens with interest to the noises adults make when the read stories. (C&L – Listening and Attention – 22 – 36 Months)</p> <p>Understands ‘who’, ‘what’, ‘where’ in a simple question. (C&L – Understanding – 22 – 36 Months)</p> | <p>Listens to stories with increasing attention and recall. (C&L – Listening and attention – 30 – 50 Months)</p> <p>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. (C&L – Listening and attention – 30 – 50 Months)</p> <p>Begin to understand ‘why’ and ‘how’ questions. (C&L – Understanding – 30 – 50 Months)</p> | <p>Give their attention to what others say and respond appropriately, while engaged in another activity. (ELG 01)</p> <p>Answer ‘how’ and ‘why’ questions about their experiences and in response to stories and events. (ELG 02)</p> |

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| Vocabulary, grammar, punctuation | <p>Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts. (C&L – Speaking – 22 – 36 Months)</p> <p>Learns new words very rapidly and is able to use them in communicating. (C&L – Speaking – 22 – 36 Months)</p> <p>Uses simple sentences (e.g. ‘Mummy gone work.’) (C&L – Speaking – 22 – 36 Months)</p> <p>Beginning to use word endings (e.g. going, cats) – C&L – Speaking – 22 – 36 Months)</p> | <p>Begin to use more complex sentences to link thoughts (e.g. using and, because). (C&L – Speaking – 30 – 50 Months)</p> <p>Can retell a simple past event in the correct order (e.g. went down slide, hurt finger). (C&L – Speaking – 30 – 50 Months)</p> <p>Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences. Uses a range of tenses (C&L – Speaking – 30 – 50 Months).</p> <p>Uses vocabulary focused on objects and people that are of particular importance to them. (C&L – Speaking – 30 – 50 Months)</p> | <p>Use past, present and future forms accurately when talking about events. (ELG 03)</p> <p>Develop own narratives and explanations by connecting ideas or events. (ELG 03)</p> <p>Write sentences that can be read by themselves and others. (ELG 10)</p> |

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| Spelling | <p>Distinguishes between the different marks they make. (L – Writing – 22-36 Months)</p> | <p>Sometimes gives meaning to marks as they draw and paint. Ascribes meanings to marks that they see in different places e.g. golden arches m means McDonalds. (L – Writing – 30 – 50 Months)</p> <p>Links sounds to letters, naming and sounding the letters of the alphabet. (L – Writing – 40 – 60 Months)</p> <p>Using clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. (L – Writing – 40 – 60 Months)</p> <p>Writes own name and other things such as labels, captions. (L- Writing – 40 – 60 Months)</p> | <p>Use their phonics knowledge to write words in ways they match their spoken sounds. (ELG 10)</p> <p>Write some irregular common words. (ELG 10)</p> <p>Spell some words correctly and make phonetically plausible attempts at other words. (ELG 10)</p> |

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| Handwriting | <p>Shows control in holding and using jugs to pour, hammers, books and mark-making tools. (PD – Moving and Handling – 22 – 36 Months)</p> <p>Begins to use a three fingers (tripod grip) to hold writing tools. (PD – Moving and Handling – 22 – 36 Months)</p> <p>Imitates drawing simple shapes such as circles and lines. (PD – Moving and Handling – 22 – 36 Months)</p> | <p>Draws lines and circles using gross motor movements. (PD – Moving and Handling – 30 - 50 Months)</p> <p>Uses one handed tools and equipment e.g. makes snips in paper with child scissors. (PD – Moving and Handling – 30 – 50 Months)</p> <p>Holds pencil between thumb and two fingers, no longer using whole-hand grasp. Uses the pencil with good control. Can copy some letters e.g. from their name. (PD – Moving and Handling – 30 – 50 Months)</p> <p>Shows a preference for a dominant hand. (PD – Moving and Handling – 40 – 60 Months)</p> | <p>Handle equipment and tools effectively (pencils for writing). (ELG 04)</p> |

