

## Writing – genre coverage map

|        | Instructions   | Recounts<br>(experiences,<br>diary,<br>reports)  | Non-<br>Chronological<br>Reports                                 | Letters /<br>Postcards  | Persuasion<br>(adverts,<br>leaflets,<br>balanced<br>arguments)                    | Biography | Newspaper                                    | N-F Narrative   | Poetry  |
|--------|--|--|--|---|---|-----------|--|---|---|
| FS1    |  |  |  |   |   |           |  |   |   |
| FS2    |  |  |  | Summer Term   | Summer Term   |           |  | Summer Term   | Part of Slow<br>Reveal in<br>Autumn Term,<br>then<br>throughout the<br>year |
| Year 1 | <b>Bright Lights Big<br/>City</b>                      | <b>Bright Lights Big<br/>City</b>  | <b>Rio De-Vida</b>   | <b>Childhood<br/>Letter</b>   | <b>Bright Lights Big<br/>City<br/>Poster</b><br><br><b>School Days<br/>Poster</b> |           | <b>Bright Lights Big<br/>City<br/>Report</b> | <b>Childhood</b><br>Character<br>description<br><br>Setting<br>description<br><br>Fantasy story<br><br><b>Bright Lights Big<br/>City</b><br>Character<br>description<br><br><b>Rio De-Vida</b><br>Adventure story | <b>School Days</b>  |
| Year 2 | <b>Movers and<br/>Shakers</b><br>How to make a<br>wrap | <b>Movers and<br/>Shakers</b><br>Diary entry –<br>Neil Armstrong<br><br><b>Coastline</b><br>Personal<br>recount – trip | <b>Land Ahoy!</b><br>Pirates<br><br><b>Coastline</b><br>Habitats | <b>Coastline</b><br>Persuasive letter<br><br><b>Coastline</b><br>Letter to Mr<br>Twit | <b>Coastline</b><br>Booklet<br><br><b>Magnificent<br/>Monarchs</b><br>Leaflet     |           |  | <b>Coastline</b><br>Story<br><br><b>Coastline</b><br>Character<br>description<br><br><b>Movers and<br/>Shakers</b><br>Story   | <b>Movers and<br/>Shakers</b><br><br><b>Magnificent<br/>Monarchs</b>        |

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|--------|---|---|--|---|---|-------------------------------------|--|--|-------------------------------|
|        |   |   |  |   |   |                                     |  | <b>Land Ahoy!</b><br>Story   |                               |
| Year 3 | <b>Through the Ages</b><br>How to wash a woolly mammoth | <b>Rocks, Relics and Rumbles</b><br>Explanation / report<br><br><b>Flow</b><br>Recount of an experience | <b>Rocks, Relics and Rumbles</b><br>Earthquakes          |   | <b>Gods and Mortals</b><br>Holiday brochure |                                     |  | <b>Gods and Mortals</b><br>Myth<br><br><b>Rocks, Relics and Rumbles</b><br><br><b>Through the Ages</b><br><br><b>Flow</b>                | <b>Flow</b><br>Summer is here |
| Year 4 |   | <b>Road Trip USA</b><br>Recount (USA day)   |  | <b>Emperors and Empires</b><br>Persuasive letter (linked to the author of the term) | <b>Road trip USA</b><br>Brochure (New York) |                                     | <b>Misty Mountains, Winding Rivers</b><br>Report (Charlie and the Chocolate Factory) | <b>Emperors and Empires</b><br><br><b>Misty Mountains, Winding Rivers</b><br>Fantasy<br><br><b>Road trip USA</b><br><br><b>Invasion!</b> | <b>Road Trip USA</b>          |
| Year 5 | <b>Victorians</b>                                       | <b>Ancient Civilisations</b><br>Diary entry<br><br><b>Brazil</b><br>Blog entry                          | <b>Ancient Civilisations</b><br>Non-chronological report | <b>Corby Local Study</b><br>Letter  | <b>Brazil</b><br>Leaflet                    | <b>Brazil</b><br>David Attenborough |  | <b>Ancient Civilisations</b><br><br><b>Brazil</b><br>Adventure story<br><br><b>Corby Local Study</b>                                     | <b>Victorians</b>             |
| Year 6 |   | <b>Frozen Kingdoms</b><br>Scott of the Antarctic<br><br><b>Britain at War</b>                           | <b>Frozen Kingdoms</b><br>Emperor Penguins               |   | <b>Britain at War</b><br>Greta - leaflet    |                                     | <b>MAAFA</b><br>Goldilocks   | <b>MAAFA</b><br>Hansel and Gretel<br><br><b>Hola Mexico</b><br>Paperman  | <b>Britain at War</b><br>Moth |

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|  |  | Letters from the<br>Lighthouse |  |  |  |  |  | Britain at War<br>Rose Blanche |  |
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