

Science Long Term Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS1 and FS2	<p>FS1 and FS2 do not follow the Kent Scheme but instead plan 'in the moment' activities according to the children's interests. This supports children's learning of Understanding of the World aspect of the EYFS.</p> <p>Early Learning Goal relating to Science</p> <p>At the end of Reception, children are assessed against the Early Learning Goals. For Science these relate to Understanding the World. Children will be able to confidently talk about the world around them by describing what they see, hear and feel outside. They will also understand the effects of seasonal changes and how their immediate environment differs from other environments in the natural world. Children will be able to do this through observational skills and explorative play, developing their scientific vocabulary. They will also look at supporting their investigations with relevant sources of information such as books and websites.</p>					
KS1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Childhood KRP NC Link- Seasonal Changes Plants	Childhood KRP NC Link- Seasonal Changes Animals Including Humans	Bright Lights, Big City - KRP NC Link- Seasonal Changes Everyday Materials	Bright Lights, Big City - KRP NC Link- Seasonal Changes Everyday Materials	School Days KRP NC Link- Seasonal Changes Plants	Rio de Vida - ILP NC Link- Seasonal Changes Plants Animals including Humans
Year 2	Coastline - KRP NC Link- Uses of Everyday Material	Coastline - KRP NC Link- Uses of Everyday Material	Magnificent KRP Monarchs NC Link- Animals Including Humans	Magnificent KRP Monarchs NC Link- Animals Including Humans	Movers and Shakers KRP NC Link- Plants	Land Ahoy – ILP NC Link- Living Things and their habitats

Lower KS2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	<p>Gods and Mortals-ILP</p> <p><u>NC Link-</u> Animals Including Humans</p>	<p>Gods and Mortals-ILP</p> <p><u>NC Link-</u> Light</p>	<p>Rocks, Relics & Rumbles - KRP</p> <p><u>NC Link-</u> Rocks</p>	<p>Through the Ages – KRP</p> <p><u>NC Link-</u> Plants</p>	<p>Through the Ages- KRP</p> <p><u>NC Link-</u> Forces through magnets</p>	<p>Flow – KRP</p> <p><u>NC Link-</u> Forces through magnets</p>
Year 4	<p>Emperors and Empires-KRP</p> <p><u>NC Link-</u> Animals Including Humans</p>	<p>Emperors and Empires-KRP</p> <p><u>NC Link-</u> States of Matter</p>	<p>Misty Mountains, Winding River – KRP</p> <p><u>NC Link-</u> Electricity States of Matter</p>	<p>Misty Mountains, Winding River – KRP</p> <p><u>NC Link-</u> Sound</p>	<p>Road Trip USA- ILP</p> <p><u>NC Link-</u> Living Things and their Habitats</p>	<p>Invasion-KRP</p> <p><u>NC Link-</u> Living Things and their Habitats</p>
Upper KS2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 5	<p>Pharaohs -ILP</p> <p><u>NC Link-</u> Forces</p>	<p>Pharaohs - ILP</p> <p><u>NC Link-</u> Earth and Space</p>	<p>Brazil</p> <p><u>NC Link-</u> Properties and changes of materials</p>	<p>Brazil</p> <p><u>NC Link-</u> Properties and changes of materials</p>	<p>Ground breaking Greeks- KRP</p> <p><u>NC Link-</u> Living Things and their Habitats</p>	<p>Corby Local Study –</p> <p><u>NC Link-</u> Animals Including Humans</p>
Year 6	<p>Frozen Kingdom – KRP</p> <p><u>NC Link-</u> Living Things and their Habitats</p>	<p>Frozen Kingdom – KRP</p> <p><u>NC Link-</u> Evolution and Inheritance</p>	<p>Maafa-Africa – KRP</p> <p><u>NC Link-</u> Electricity</p>	<p>Hola Mexico – KRP</p> <p><u>NC Link-</u> Animals Including Humans</p>	<p>Britain at War - ILP</p> <p><u>NC Link-</u> Light</p>	<p>Britain at War-KRP</p> <p><u>NC Link-</u> Animals Including Humans</p>

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