

Woodnewton – a learning community

Early Help Offer

Providing early help to our children and families at Woodnewton a learning community means we can be more effective in preventing problems from affecting a child's ability to thrive and be successful. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the Two Year Old Provision through to Year 6.

At Woodnewton, we understand that family life can sometimes be difficult and complicated. From time to time there may be situations where you need extra help and support. To support and advise you at such times we have an Early Help Offer. Please see the information and links below for details of the range of ways in which we can assist or help you to find the support that you need.

Early Help Intervention	Summary Of Intervention
Safeguarding & Child Protection Procedures	The school has a clear and detailed Safeguarding (Child Protection) Policy, Designated Safeguarding Team, as well as a Designated Safeguarding Governor. However, safeguarding is everybody's responsibility at Woodnewton. We all work together to ensure that the rigorous and robust systems that are in place are followed by all to ensure the safety of our children. We always act in the interest of the child. Our staff receive regular training and updates about all forms of abuse.
Attendance Team	The school attendance team monitors attendance of individual children closely alongside families and celebrates attendance regularly within school. The attendance team work closely alongside their EIPT

	<p>(Education, Inclusion, Partnership Team) link to offer relevant and required support to families.</p> <p>In cases where further support is required to help improve attendance, the school may offer additional help with breakfast and teatime club, or additional transport.</p> <p>All support is done alongside families with referrals being made to other agencies, as required, to help support overcoming barriers to attending school.</p>
Class Teacher	<p>The class teacher is the first point of contact for any issues. parents/carers are encouraged to liaise with their child's teacher so they are aware of any concerns that arise. Teachers are responsible for the well-being of all the children in their class and liaising with other staff within the school as required, ensuring that the appropriate support is in place as soon as a need is identified. If the teacher feels further intervention is required they will then be referred to the SENCO.</p>
SENCO	<p>If either parent or teacher feels that support from an outside agency is required, an assessment or a referral; parents are invited to discuss concerns with the SENCO. Advice and signposting to other agencies is offered at these meetings along with support with any referrals.</p>
Social, Emotional, Mental Health	<p>If your child is requiring support with their mental health and wellbeing, we are able to refer to other agencies for additional support. Some of these agencies are:</p> <ul style="list-style-type: none"> - 0-19 Team - School Nurse - CAMHS - Maplefields Outreach - Educational Psychology Service - Pastoral Support Programmes

	In addition to external agencies available, we also have a number of staff trained in Team Teach strategies to support children further.
Alternative Therapeutic Interventions	We have staff available and trained in a range of therapeutic interventions. If you feel your child would benefit from a therapeutic invention due to their well-being please contact through this email: (jezaminlindsay@woodnewtonalc.com)
Speech and Language Therapy	If there are concerns raised by either the teacher or a parent with regards to a child's speech and language development, the school is able to refer on for further support. Once a child has had a referral accepted the support staff in school will carry out regular sessions between visits.
0-19 Team (Including School Nurse)	<p>Details on how to access the School Nursing Team is shared with parents and carers if required.</p> <p>They provide the Healthy Child Programme, a planned series of contacts (face to face or virtual via video call) with children and young people up to 19 years old and their families. These contacts are provided by a health visitor for children who are pre-school age, and school nurses who help to look after children who are school age.</p> <p>The team also has an infant feeding support team, family nurses (if you are under 18 and pregnant), and children's weight management and continence services.</p> <p>They aim to support families across Northamptonshire providing a universal service for all, whilst also identifying those who might need specific help.</p>
Early Help Assessment	There are times when children and their families may need support from a wide range of local agencies. Where a child and family would benefit from support with more than one agency (e.g. education, health,

	<p>housing, police) an Early Help Assessment will be offered to agree and coordinate that support.</p> <p>http://www.northamptonshirescb.org.uk/police/early-help-assessment/</p> <p>The Early Help Assessment is an evidence based, family friendly tool designed to support solution focused conversations between professionals and the family. Its purpose is to identify strengths and difficulties, engage and empower individuals to achieve positive change and prevent needs escalating.</p>
Woodnewton's Support Offer to families	<p>The school works closely with external agencies to access additional support where appropriate for our children. For example, Family Support Practitioners, Social Workers, Local Police and PCSOs.</p> <p>At Woodnewton, we can support families in a variety of ways, including but not limited to:</p> <ul style="list-style-type: none"> • Food Bank / Food Vouchers • Uniform support • Free School Meal applications • Signposting to outside agencies (legal, health, strengthening families) • Housing • Citizens Advice • Sleep Solutions • Homestart • Parenting Programmes • Behaviour Management support • Domestic Abuse support • Financial support • Support with Universal Credits • Extra- curricular clubs • Youthworks • Mind • S2S (Substance to Solutions)

	<ul style="list-style-type: none"> • Bereavement Support • Young Carers • Theraplay • Health Checks • Family Support Link • Support for families living with adults with mental health • SSS (Specialist Support Services) • SENDIASS (Special Educational Need Disability Independent Advisory Support Services) • Dyslexia Support • Rowan Gate Outreach
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For any support that is required, please do not hesitate to contact the Pastoral Team who will treat this with complete confidentiality.