



SEND Friendly Classrooms - The Woodnewton Way



- Visual Timetable, with school illustrations, displayed for all children to see.
- Visuals on resources/drawers.
- Resources always ready on tables during lessons (word mats, concrete maths resources, thesauri)
- Blue (or any colour other than black) pen to be used on white boards.
- Learning Walls up to date with any key vocabulary and what a good one looks like.
- Flexible groupings.
- Scaffolds for children who require them. These should be catered to the individual child's need, not just used for all children with SEND.
- Sensory break area/resources in the classroom for children to access.
- Well-being scale/zones of regulation used in every classroom.
- 'The Stuck List' to be referred to regularly so children are aware of what they can do if they are unsure.
- Where appropriate, use 'no hands up' and whiteboard for assessment.
- Mixed ability learning partners.

